

School Improvement Plan Summary

Ingle Farm East primary school

Goals	Targets	Challenge of Practice	Success Criteria
<p>To improve the number of students who achieve SEA in reading</p>	<p>2022: Reception – 80% of students reach the Green in RWI (term 4) Year 1 - 80% of students achieve a score of 28 or more in the PSC Year 2 – 70% of students achieve a RR level of 21 (or above) Year 3 – 85% of students achieve SEA (band 3) or higher NAPLAN Reading Year 4 – 80% of students achieve over a score of 106 in PAT-R Year 5 – 80% of students achieve SEA (band 5) or higher NAPLAN Reading Year 6 – 85% of students achieve over a score of 118 in PAT-R</p> <p>2023: Click or tap here to enter text.</p> <p>2024: Click or tap here to enter text.</p>	<p>If we have a consistent and rigorous approach to assessment to inform planning then students will improve as readers</p>	<p>Reception: Read short decodable texts using decoding and self monitoring strategies. Year 1: Use knowledge of the relationships between sounds & letters, high frequency words, sentence boundary punctuation and directionality to make meaning when reading. Year 2: Use a combination of contextual, semantic, grammatical, and phonic knowledge with text processing strategies. Year 3: Use comprehension strategies to build literal and inferred meaning and begin to evaluate texts. Year 4: Use comprehension strategies to build literal and inferred meaning to expand content knowledge. Year 5: Use comprehension strategies to analyse information, integrating and linking ideas from a variety of texts. Year 6: Use comprehension strategies to interpret and analyse information and ideas.</p>
<p>To improve the number of students who exceed NMS in writing</p>	<p>2022: Reception – 70% of students achieve a score of 130 or more in term 3 writing sample (using Brightpath) Year 1 - 70% of students achieve a score of 210 or more in term 3 writing sample (using Brightpath) Year 2 – 65% of students achieve a score of 250 or more in term 3 writing sample (using Brightpath) Year 3 – 80% of students achieve band 3 or higher NAPLAN Writing Year 4 – 75% of students achieve a score of 410 or more in term 3 writing sample (using Brightpath) Year 5 – 75% of students achieve band 5 or higher NAPLAN Writing Year 6 – 80% of students achieve a score of 490 or more in term 3 writing sample (using Brightpath)</p> <p>2023: Click or tap here to enter text.</p> <p>2024: Click or tap here to enter text.</p>	<p>If we establish Professional Learning Communities (PLCs) which focus on high yield strategies then we will develop students writing</p>	<p>Reception: Show evidence of letter & sound knowledge. Year 1: Create short texts for a small range of purposes that provide details about ideas or events and participants in writing. Year 2: Create short, simple informative, persuasive, and imaginative texts, using known topic information Year 3: Plan, draft and publish simple informative, persuasive, and imaginative texts independently. Year 4: Plan, draft and publish simple imaginative, informative, persuasive, and response texts Year 5: Plan, draft and publish imaginative, informative, persuasive and response print and multimodal texts. Year 6: Plan, draft and publish detailed imaginative, informative, persuasive, and response texts</p>
<p>Click or tap here to enter text.</p>	<p>2022: Click or tap here to enter text.</p> <p>2023: Click or tap here to enter text.</p> <p>2024: Click or tap here to enter text.</p>	<p>Click or tap here to enter text.</p>	<p>Click or tap here to enter text.</p>

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X 
 Principal

X _____
 Education Director

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 Governing Council Chair Person

