

Ingle Farm East Primary School

Respect Responsibility Teamwork
Communication Safety



Behaviour Development Policy

Endorsed by Governing Council on June 2019

Review date June 2021

At Ingle Farm East Primary School we aim to provide a safe, caring, respectful, orderly and proactive learning environment in which the rights of all students to learn and teachers to teach are supported and protected. (DECD School Discipline Policy)

The Ingle Farm East Primary School Development Policy provides a framework to ensure that:

- ◆ Ingle Farm East Primary School is a safe, caring environment in which the rights of students to learn and teachers to teach is supported and protected.
- ◆ Staff and students work within a relational and restorative framework at all times where the quality of relationships within our school community is valued and protected.
- ◆ Through explicit teaching and learning, we develop social responsibility and willingness to make amends, restore and strengthen relationships.
- ◆ Parents, students and staff work collaboratively to provide a consistent and just approach to development and management of student behaviour that takes into account the different needs of individual students.

Our Behaviour Development Policy reflects our school values of:

- ◆ **Communication**
- ◆ **Respect**
- ◆ **Responsibility**
- ◆ **Teamwork**
- ◆ **Safety**

If you have any questions or concerns please make a time to meet with your child's teacher. Or contact the school office to make an appointment with:

- ◆ Class teacher
- ◆ Senior Leader
- ◆ Principal

Classroom Behaviour Expectations

Expectations

All classrooms develop class expectations and consequences that are negotiated with the students and that are responsive to the students' needs.

Class expectations always support the safety of students and aim to develop appropriate work habits and behaviours that give all students the opportunity to experience success and develop their potential.

Range of responses to appropriate behaviour include:

- ◆ Positive feedback and reinforcement
- ◆ Positive steps
- ◆ Stickers/Prizes (Gold Star Awards)
- ◆ Assembly awards/Certificates (School Value Awards)
- ◆ Table points
- ◆ Whole class point systems
- ◆ Informing parents of students' successes
- ◆ Class Dojo (points for positive behaviour)

Consequences for inappropriate behaviour include:

- ◆ Reminder
- ◆ Class time out
- ◆ Buddy class
- ◆ Spoken to (Leadership)
- ◆ Time out (Leadership)
- ◆ Yard time out
- ◆ Community Service
- ◆ Recess/lunch office time out
- ◆ Individual behaviour contracts
- ◆ Contact Parent/Caregiver



Consequences for serious, inappropriate behaviour include:

- ◆ Contact Parent/Caregiver
- ◆ Take home
- ◆ Internal suspension
- ◆ Suspension
- ◆ Referral to the Behaviour Support Team and other agencies
- ◆ Exclusion to an alternative placement

Yard Behaviour Expectations



Expectations

Rules for yard behaviour are developed to ensure that students are safe in all school areas during break times, before school and after school.

Always follow instructions given by staff.

- ◆ Play safely showing respect to others and the school property.
- ◆ Remain in the school grounds and play in areas which are not out of bounds.
- ◆ Wear a school hat as directed in our Sun Safe Policy.
- ◆ Violence, harassment and the use of inappropriate language will not be tolerated.

Range of responses to appropriate behaviour include:

Gold Star awards are given out for following school values. A Gold Star Awards raffle is drawn at each assembly.

Consequences for inappropriate behaviour include:

- ◆ Yard Time Out
- ◆ Restricted Yard Play
- ◆ Recess/lunch office time out
- ◆ Contact Parent/Caregiver

Consequences for serious, inappropriate behaviour include:

- ◆ Contact Parent/Caregiver
- ◆ Take home
- ◆ Internal suspension
- ◆ Suspension
- ◆ Referral to the Behaviour Support Team and other agencies
- ◆ Exclusion to an alternative placement

Any members of the school community who believes behaviour codes are not being supported or enforced appropriately please refer to the Grievance Procedure, which can be found at:

<http://www.ingleastps.sa.edu.au/policies.htm>

Information on DECD Behaviour Management can be found at:

<https://www.decd.sa.gov.au/supporting-students/health-e-safety-and-wellbeing/behaviour-management-and-strategy>