



Japanese Overview– Term Three



Learning Intentions:

In term three, the students will learn how to talk and write about own family using counter for people and family member words.

They will also learn more about the Japanese writing systems which consist of Hiragana, Katakana and Kanji (Chinese characters).

All year levels will celebrate Moon viewing which occurs in September.

Success Criteria:

RECEPTION-YEAR 2

They will do this by:

- Saying and writing/tracing counter for people and family members.
- Recognising/writing/copying Hiragana and some Kanji.
- Recognising sounds and rhythms of spoken Japanese.
- Participating in Moon viewing celebration.

YEAR 3-4

They will do this by:

- Using counter for people, family member words and structures: ...nin + desu to talk and write about own family.
- Recognising/writing/copying Hiragana and some Kanji.
- Recognising sounds and rhythms of spoken Japanese.
- Participating in Moon viewing celebration.

YEAR 5-6

They will do this by:

- Using counter for people, family member words and structures: ...nin + desu andto.....to.....desu to talk and write about own family.
- Discussing about the similarities and differences between Japanese families and own family.
- Recognising/writing Hiragana, Katakana and some Kanji.
- Recognising sounds and rhythms of spoken Japanese.
- Participating in Moon viewing celebration.

YEAR 6-7

They will do this by:

- Using counter for people, family member words and structures: ...nin + desu andto.....to.....desu to talk and write about own family.
- Using the Venn diagram to write about the similarities and differences between Japanese families and own family.
- Recognising/writing Hiragana, Katakana and some Kanji.
- Recognising sounds and rhythms of spoken Japanese.
- Participating in Moon viewing celebration.