

JAPANESE CURRICULUM OVERVIEW

TERM 3, 2017

Upper Primary

- Japanese greetings and self-introduction questions used at the beginning of each lesson with developing complexity throughout the year. Questions being asked include “What is your name?”, “How old are you?” and “How are you?”
- Begin work on a project about family members. Children will be able to describe characteristics of family members and the activities they like doing in Japanese.
- Hiragana alphabet: developing ability to read and write hiragana letters. Each child has their own goal they are aiming to achieve by the end of the year. A hiragana self-review will assist children to re-evaluate their goals.
- Katakana and Kanji alphabets: Challenge children to use these alphabets more frequently when opportunity arises. Children will have the opportunity to use kanji letters for some family words and verbs.
- Japanese culture: The Tanabata Star Festival is an important part of Japanese culture. Children will learn how and why this is celebrated in Japan and make comparisons with Australian celebrations.



Japanese Family



Tanabata Festival

Middle Primary

- Begin work on a project about daily activities and what children do in their free time. Children will be able to describe what a typical week looks like for them in Japanese including days, times and activities.
- Japanese greetings and simple self-introduction questions and answers to begin each lesson. Questions include “What is your name?”, “How old are you?” and “How are you?”
- Hiragana alphabet: developing ability to read and write hiragana letters. Each child has their own goal they are aiming to achieve by the end of the year. A hiragana self-review will assist children to re-evaluate their goals.
- Katakana and Kanji alphabets: Challenge children to use these alphabets more frequently when opportunity arises. Children will learn how to write the days of the week and months of the year in kanji.

- Japanese culture: The Tanabata Star Festival is an important part of Japanese culture. Children will learn how and why this is celebrated in Japan and make comparisons with Australian celebrations.



Tanabata Festival



Weekly activities

Junior Primary

- Self- introduction in Japanese including “My name is _____. I’m ____ years old. Nice to meet you.” Children will be able to answer the question “How are you?” in Japanese.
- Colours in Japanese. Children will be able to identify and verbalise the correct colour words in Japanese through games and listening activities.
- Children will learn how to receive items and say “thank you” in Japanese. They will also respond to basic classroom instructions in Japanese such as, please sit, please listen please look etc.
- Hiragana alphabet: developing ability to read and write hiragana letters. Aiming to confidently recognise 25 letters by the end of Year 2.
- Introducing some katakana letters and kanji through names and use of whiteboards.
- Japanese culture: Children will learn about the Obon Festival and make Japanese lanterns.

Japanese Colors Chart

赤	●●	aka
オレンジ	●●	orenji
黄色	●●	kiro
緑	●●	midori
青	●●	ao
紫	●●	murasaki
ピンク	●●	pinku
茶色	●●	chairo
黒	●●	kuro
白	●●	shiro
金	●●	kin
銀	●●	gin

Colours



Obon Festival