

# Japanese Curriculum Overview

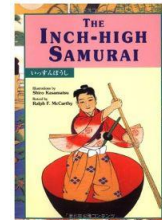
## Term 4, 2017

### Upper Primary

- Japanese greetings and self-introduction questions used at the beginning of each lesson with developing complexity throughout the year. Questions being asked include “What is your name?”, “How old are you?” and “How are you?”
- Revision of family topic including use of adjectives and verbs in Japanese.
- Individual, partner or small group project to demonstrate knowledge of Japanese learned this year. Presentation and content is student led.
- Hiragana alphabet: developing ability to read and write hiragana letters. Each child has their own goal they are aiming to achieve by the end of the year. Final chance this term to achieve their goal.
- Katakana and Kanji alphabets: Challenge children to use these alphabets more frequently when opportunity arises. Children will have the opportunity to use kanji letters for some family words and verbs.
- Japanese culture: Folk story called “The Inch High Samurai”. Children will learn new vocabulary words and use the adjectives they have learned to describe the characters in the story.



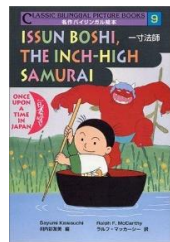
Japanese Family



Inch High Samurai

## Middle Primary

- Revision of days, months and times in Japanese. Children will also be able to show their understanding of simple sentences about what they do during the week in Japanese.
- Japanese greetings and simple self-introduction questions and answers to begin each lesson. Questions include “What is your name?”, “How old are you?” and “How are you?”
- Hiragana alphabet: developing ability to read and write hiragana letters. Each child has their own goal they are aiming to achieve by the end of the year. Final chance this term to achieve their goal.
- Individual, partner or small group project to demonstrate knowledge of Japanese learned this year. Presentation and content is student led with guidance from the teacher.
- Katakana and Kanji alphabets: Challenge children to use these alphabets more frequently when opportunity arises. Children will learn how to write the days of the week and months of the year in kanji.
- Japanese culture: Folk story called “The Inch High Samurai”. Children will learn new vocabulary and attempt to look at the world from the perspective of the main character.



Inch High Samurai

activities



Weekly

## Junior Primary

- Self- introduction in Japanese including “My name is \_\_\_\_\_. I’m \_\_\_\_ years old. Nice to meet you.” Children will be able to answer the question “How are you?” in Japanese.
- Colours in Japanese. Children will be able to share their colour flip posters to practice the colour words and simple sentences.
- Hiragana alphabet: developing ability to read and write hiragana letters. Aiming to confidently recognise 25 letters by the end of Year 2. Use of whiteboards, memory games and ‘find the hidden letter in the picture’ activities will enhance children’s learning of the letters.

- Introducing some katakana letters and kanji through names and use of whiteboards.
- Japanese culture: Folk story called “The Inch High Samurai”. Children will be able to compare this story with a story they already know and make samurai helmets.

Japanese Colors Chart

赤	●●	aka
オレンジ	●●	orenji
黄色	●●	kiro
緑	●●	midori
青	●●	ao
紫	●●	murasaki
ピンク	●●	pinku
茶色	●●	chairo
黒	●●	kuro
白	●●	shiro
金	●●	kin
銀	●●	gin



Colours

Inch High Samurai