



INGLE FARM EAST - Literacy agreement

Ingle Farm East Primary school promotes high quality literacy learning, teaching through a focussed approach to literacy improvement. Our whole school literacy agreement is inclusive of the following:

Successful literacy pathways

We will ensure that all learners are catered for and supported to reach their potential by:

- ◆ Providing balanced literacy programs which cater for different ability groups. Incorporating wave theory into teaching and applying a synthetic phonetic approach
- ◆ Explicit Teaching – including writing, in a daily literacy block
- ◆ Referring students of concern to our Student Review team

Use of evidence, data & research

We will effectively use data, evidence and research to inform, monitor and review literacy outcomes by

- ◆ School wide screening of students – refer to assessment guidelines and EALD Language & Literacy levels

Focussed literacy leadership

Providing direction and coordination of a coherent whole site literacy approach will be achieved by:

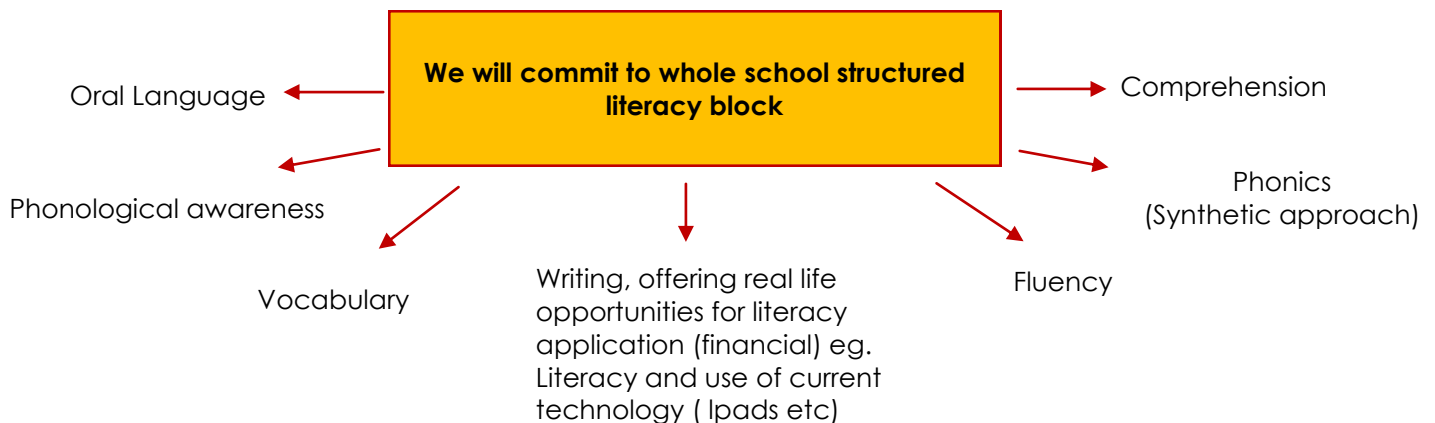
- ◆ Implementing agreed curriculum structure & processes
- ◆ Ensuring that literacy as a key focus area is appropriately resourced
- ◆ Reviewing the effectiveness of our literacy programming using DIAf
- ◆ Negotiated professional learning

Partnerships with families and communities

We will collaborate with families on literacy approaches to improve learner outcomes by:

- ◆ Keeping in constant communication with our families e.g. class newsletters, interviews, noticeboards, face to face
- ◆ Encouraging more parent volunteers to listen to reading. (Rockets and Reading club)
- ◆ Involving parents in intervention process, including development of individual reading goals
- ◆ Promote literacy to our school community/parents

Consistent whole site approaches



Students R-7 will have opportunities to read aloud to their teacher, other adults and peers each week

We will use the following resources to guide us

- ◆ The Australian Curriculum will guide planning, programming, teaching and assessment.
- ◆ IFEPS genre map
- ◆ TfEL to support our professional effectiveness as leaders and teachers
- ◆ DIAf to support whole school review

References/Appendices

1. IFEPS genre map
2. School genre plan
3. EALD assessment guide
4. IFEPS Assessment timeline