

# Term 1 Performing Arts Newsletter

## About Me

My name is Charlotte Holmes and I am very excited to be the Performing Arts teacher at Ingle Farm East Primary School this year. I have been a teacher for 15 years at a variety of schools and youth theatres. I have a background in theatre and music and love sharing my passion with others!

## Expectations

We have made a fantastic start to the year with all classes negotiating our class expectations. Each class have come up with their own expectations for themselves, their peers and of me as their Performing Arts teacher. These expectations have included using the instruments safely, listening to the speaker, being supportive of others and using positive language.

I have high expectations of all students and I expect that students will participate in these lessons. Together we will work to create learning that is relevant to the students whilst also maintaining a high standard appropriate to each individual student.

We start each class examining our learning intentions and what students should be able to do at the end of each lesson. It is important that students come to class with a growth mindset ready to learn and this is something that we will continue to work on throughout the year.

## Performing Arts Lessons

### Superheroes (Rooms 1, 2, 3 and 4)

For those in room 2, 3 and 4 we are going to look at superheroes and what it means to be a superhero. We will look at how superheroes walk and talk and create our own characters. These will be used to create stories and short plays. In room 1 we will look at storytelling through using story stones, costumes and songs.

### Instruments (Pod 3)

Through basic songs and nursery rhymes, we are learning about music and how to play the classroom instruments. Skills include reading and writing rhythmic patterns, experimenting with tempo and dynamics and developing expression when we play.

### Music (Pod 2A)

We are going to be looking at a variety of instruments and look at how to read basic music notation. We will learn how to play expressively using elements of music including tempo, dynamics and texture. We will also compose our own music.



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## **(Room 12)**

We are going to be analysing our favourite songs from both a music and a storytelling perspective. We will learn how elements of music work together to communicate meaning and how to use this in our storytelling.

## **Film Music (Room Pod 1 and 2)**

We are examining the elements of music through listening to music from selected movies. Through analysing music, students will explore how the elements of music can be used as compositional devices to convey a sense of place, describe characters and create suspense. We will compose our own music to complement a scene we have written.

## **Senior Choir (Year 4-7)**

This year we will run a Senior Choir for years 4-7 with years 5-7 having the opportunity to perform at the Festival Theatre in Adelaide as part of the Festival of Music later on in the year. We will develop our singing and aural skills through a variety of activities whilst also learning the Festival of Music songs. Choir will be held on Tuesdays in the last lesson of the day. We will begin choir in week 3 with the first 2 weeks being a 'come and try'. Further information will be sent home to those interested.

Performing Arts will be on Mondays and Tuesdays. Any questions, please feel free to contact me through the school on 8264 5166 or via email on [charlotte.holmes972@schools.sa.edu.au](mailto:charlotte.holmes972@schools.sa.edu.au)

