

Dear parents/caregivers,

Welcome back to what will be an excellent final term for the students in POD 1! Just like term three this term will prove to be very busy for the students with many different exciting learning activities on the horizon.

It is important to remember that I have high learning and behavioural expectations of every single student and I expect every student to be actively participating in their learning. If for any reason I am seeing any issues with your child's learning or behaviour I will not hesitate to contact, you and arrange a time to work through these issues. It is a basic expectation that students can follow the following classroom guidelines

- It is not okay for students to leaving the classroom without permission
- It is not okay to negatively impact on people's learning or teaching.
- It is not okay to be disrespectful in our classroom.

Please feel free to contact me at school if you have any questions or issues relating to your child's learning and wellbeing. I am a free most days after school, except for Tuesday. If you wish to contact me to arrange a meeting or phone call, please feel free to contact me via the school or email.

My email is

Dane.Oppert781@schools.sa.edu.au

Thank you.

DATES

26/10- Governing Council

5/11- Assembly

8/11- Swimming Week

19/11- Pupil Free Day

23/11- Governing Council

26/11- Aquatics

29-30/11- High School Transitions

7/12- School Concert (TBC)

9/12- Graduation

10/12- Last Day!!!

TERM 4

LEARNING

English: Will be looking at Information Reports and Responding to Text by Planning, drafting and publishing different writing samples. We will also be working on stretching sentences (huge focus) as well as using comprehension strategies to interpret, analyses and synthesize ideas and information, critiquing ideas and issues from a variety of textual sources.

Mathematics: This term we will be covering Finance, Bedmas revision as well as Location and Transformation

Science: Water Cycle!

Geography: students will be working on what makes a place livable and sustainable. Working in groups to design and maintain sustainable city's in Minecraft.

Economics: Students will design a product in teams and learn about business, demand, producers and consumers.

Child Protection Curriculum: students will move onto the final stage, reporting abuse.

Health: We will continue to develop our group fitness challenges as well as building skills in structured learning via dedicated P.E lessons.