

# POD 1 -2020

-Term 1 Newsletter

Dear parents/caregivers,

Welcome back to what will hopefully be another fantastic year at Ingle Farm East Primary. This year there is one mixed year six and seven class. I am very excited at the prospect of working with new and returning students. As a teacher I approach learning by fostering quality relationships and creating an environment that values student opinions and beliefs, in turn this leads to a successful, safe and challenging learning environment. I am optimistic, positive and genuinely care about student wellbeing, success and happiness.

I set learning goals that provide achievable challenges for students of varying abilities and characteristics. Furthermore, I find learning which is connected to real world experiences critically important in student learning. I strive to incorporate student's interest where possible to further engage and encourage.

I have high expectations of all students in my class this year. As your child/ren progress through life it is important that they are able to develop the key skills to become strong independent learners. Learners who are responsible for their own actions and have the ability to actively problem solve when situations arise. Therefore, a lot of work will be done with students to help them develop the keys skills required to be responsible in managing their own time, behavior and meeting the high expectations expected of them.

Thank you

## IMPORTANT DATES

Please Remember These Dates

This term will be a very busy term and will include events such as:

- Acquaintance Night-4/2
- Pod 1 Assembly-7/2
- Footsteps Disco-18/2-AGM MEETING
- Pupil Free Day-28/2
- National Day Against Bullying and Violence-20/3
- Parent Teacher Interviews- TBC
- Adelaide Cup-9/3
- Sportsday-27/3
- Last Day of Term-9/4
- Good Friday-10/4

**WORK HARD AND BE KIND**

# KEEPING SAFE: Child Protection Curriculum

Dear Parents/Caregivers

We are writing to inform you about the Keeping Safe: Child Protection Curriculum (KS:CPC) that your child will be learning over the next three terms. We will be delivering the program as we have received explicit training in the Curriculum. It is a Department for Education and Child Development (DECD) responsibility under the Children's Protection Act (1993) and the Child Protection in Schools, Early Childhood Education and Care Services policy to ensure that effective abuse prevention programs are implemented and that all children and young people have access to the approved child protection curriculum. Although parent permission is not required under the Education Act (1972), We encourage parents/caregivers to seek further clarification if required and to provide us with any relevant information about your child that could alleviate any concerns.

## WHAT ARE WE LEARNING?

- **English:** Will be looking at creating complex narratives as well as building on our understanding around persuasive writing. There will also be a recap and consolidation of the basic conventions of writing, editing and publishing.
- **Mathematics:** This term we will be recapping and consolidating general number knowledge, and financial mathematics and using units of measurement.
- **Science:** We will be investigating Earth Sciences, including natural disasters.
- **HASS:** For History we will be looking into 'Research Skills', this will be tied in with our class novel, 'Once'.
- **Health:** We will have important lessons on general health as well as building skills in structured play via dedicated P.E lessons.
- **Art:** We will begin to explore some famous artists throughout history and their techniques.

## CONTACT ME

Please feel free to contact me at school if you have any questions or issues relating to your child's learning and wellbeing. I am free most days after school, except for Tuesday, please feel free to contact me via the school or email.

[Dane.Oppert781@schools.sa.edu.au](mailto:Dane.Oppert781@schools.sa.edu.au)

Thank you.

*WORK HARD AND BE KIND*