

Do The Right Thing

Show We Care

Aim Higher

Greetings from Pod2A, Term 2 2018

Welcome Back!

Dear Parents & Carers,

Looking forward to a busy second term. We are now heading straight into the start of our serious learning block, and all students will be encouraged to perform to the best of their potential.

If you wish to meet with us to discuss any issues or to have a chat regarding your child please feel free to do so before 8.55am (Monday to Friday) or after 3.05pm (except Tuesdays which is Staff Meeting).

Communication via student diaries or phone (08) 8264 5166 is much appreciated for issues such as absences and appointments.

Mobile phones are to be left at the office upon entering school.

Kind Regards

Jae Owers



This year the expectations of students in Pod2A have been co-designed with myself and the class. Class expectations have been summarized under three main ideas. In Pod2A we will;

Do The Right Thing: RESPECTING others, following the teachers instructions, following the school rules.

Show We Care: being INCLUSIVE, helping others, caring for school property, the environment and the community.

Aim Higher: Actively extend ourselves, identify explicit targets and goals, know how we can achieve at a higher level and what we need to do to get there.



Important Dates

15/5 - 17/5 - NAPLAN TESTING

Tuesday 22/5 - Year 4/5 Excursion to Morialta.

28/5 - Reconciliation Week begins

Friday 8/6 – Pupil Free Day

Friday 29/6 - Jump Rope for Heart

Friday 6/7 - Last Day of Term



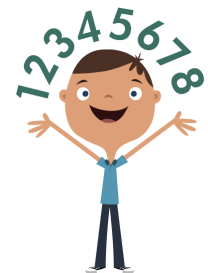
Extending student Learning PT II.

No matter what level students are at, EVERY student in Pod2A will have INDIVIDUAL targets and goals that aim to extend and challenge them. I have very **high expectations** of my students and I expect all of my students to achieve and progress in their learning. To assist this, I will continue to provide **explicit learning intentions** and **success criteria** for every lesson we do.

Literacy

SPELLING HAS BEGUN!!! Well... sort of. We call it Word Study, and we will be examining the etymology of words, as well as strategies to learn and recognise the letter patterns and sounds in words. By focusing on these strategies, instead of the traditional 'word lists', students will be able to build upon their prior knowledge and spell more complex words correctly, and importantly, use these words regularly while speaking and writing.

Yes, there will still be 'tests', although these tests usually involve students testing each other and will focus more on how the students can apply the letter patterns and sounds to other unfamiliar words.



Maths

Ask your child anytime what they are learning in maths, and they should be able to give you an accurate answer, as well as a description of the current concepts they are learning. We have started with **problem solving**, and are continuing **fractions**. We will be moving onto **percentages and decimals** and ending the term examining the use of **shapes** in the world around us.

Other lessons students will also be undertaking this term include: Science (Chemistry), Health & P.E, History (Australian, Places), Japanese, Arts and Technology.

