



Pod 2B

Term 2 Overview 2017

Important Dates & Information

- Week 3-6 Ms Isabella DeCorso will be on her 3rd year placement
- Friday Week 4 Excursion with Room 12 to Old Tailern Town.
- Thursdays Week 5-7 Soccer Clinics
- Friday Week 6 Pod 2B hosts assembly
- Week 8-10 I will be on long service leave and Ms Isabella Tomassoni will be taking Pod2B for the 3 weeks.

Welcome to Term 2

Welcome back to another term. The year is certainly in full swing now. Our Year 3 students will participate in NaPLaN testing in the early stages of the Term. The first two weeks will be focussing on making sure students are as prepared as they can be for these informative tests.

In weeks 3-6 Pod 2B welcomes Ms Isabella De Corso to our class. She is a 3rd Year University student and will be planning and delivering a number of lessons over her four weeks in the classroom.

I will be on long service leave for the last three weeks of this Term and Ms Isabella Tomassoni will be coming into the classroom to continue with the set program.

English

During Term 2 Pod 2B will continue a daily literacy block involving spelling, reading and writing activities.

Activities will include spelling and grammar activities utilizing the 'Jolly Phonics' programme. Students will receive a list of 10 or 18 words. They will pick and choose from a list of activities to complete each day and will also record their words for the week into their diaries to allow for practise at home.

Each week student will explore and expand their writing skills following activities from Sheena Cameron's 'The Writing Book'. Students will build a tool kit of writing skills that will explore many different aspects including; generating ideas, sentence formation and editing skills.

Students will also participate in a weekly set of Reading activities that will explore and develop skills in Comprehension, Accuracy, Fluency and Accuracy. It will be referred in the classroom as the 'Weekly CAFÉ'.

**I will do my best to inform you of student progress each week in their diaries.
It is important students have their diary every day.**



Maths

In Maths Pod 2B's numeracy block will be organised into some clearly defined parts.

Mental Routine lessons in which students perform short activities that help to refine skills and help develop different questioning techniques.

Strategy Lessons are where students will develop and refine mathematical skills and give skills a name in order to help remember them.

Problem Lessons are when students receive a 'real life' maths problem and use the STAR problem solving method to work through the challenges. STAR = Sort it out, Think about the strategy, Actually do it, Reflect on the process and answer you discovered.

Reflection lessons are where students will review and discuss successes and challenges they had in the problem solving process.

Topics this term include 'Working with Large Numbers', '2-D and 3-D Shapes', and 'Position, Space and Time.'

History and Geography

History

This term will see student consolidate their understanding of why Australia was colonised from 1788 onwards. Students will explore the changes to Australia from 1788-2017 and explore why these changes took place. An excursion to Old Tailern Town will help student gain a first hand insight into some of these changes.



Geography

Geography activities will centre on Australia and its neighbours. Students will explore Australia's position compared to its neighbours and explore climate, resources and trade.

Science

This term in Science students will explore the Earth and Space topic of 'Night and Day'. Students will be required to make predictions, observations and explanations as they begin explore and explain 'What causes night and day?' Studying the relationships between the Sun, Earth and Moon helps us understand how we experience day and night on Earth. It also helps us understand directions in terms of North, South, East and West,



Homework Expectations

Students will be encourage to complete homework tasks throughout the week which will support current and future skills that will be covered in class. They will come home on a task card and should not take longer than 30 minutes to complete. I encourage students to complete at least 3 tasks per week.

