

POD 2B

Term 3 Overview

English

During Term 4 Pod 2B will continue a daily literacy block involving spelling, reading and writing activities. Activities will include spelling and grammar activities utilizing the 'Jolly Phonics' programme. Students will receive a list of 10 or 18 words. They will pick and choose from a list of activities to complete each day and will also record their words for the week into their diaries to allow for practise at home.

Each week student will explore and expand their writing skills following activities from Sheena Cameron's 'The Writing Book'. Students will build a tool kit of writing skills that will explore many different aspects including; generating ideas, sentence formation and editing skills.

Students will also participate in a weekly set of Reading activities that will explore and develop skills in Comprehension, Accuracy, Fluency and Expand Vocabulary. It will be referred in the classroom as the 'Weekly CAFÉ'. The CAFÉ activities will be linked to the spelling and grammar concepts taught in the Jolly Phonics programme.

Students will also explore the genres of explanation and exposition writing in various writing activities.

I will do my best to inform you of student progress each week in their diaries. It is important students have their diary every day.

Important Dates

- ◆ Hockey Clinics Monday Week 3
- ◆ Book Week Week 5
- ◆ Short Walk to Library Tuesday Wk 5
- ◆ Book Week Parade Friday Week 5
- ◆ Pupil Free Day Monday Week 7
- ◆ Parent Interviews Week 8

Welcome to Term 3

Term 3 is definitely one of the busiest of the year with book week being a major focus point in Week 5. Pod 2B also welcomes Ms Deanna, a final year pre-service teacher into the class.

This term Pod 2B have planned and negotiated a 'Class Cash' system. Students will write job applications and be earn class cash for their job and other tasks they do. Class cash will also be linked to homework and attendance to help us reach our weekly 95% attendance goal.

Students will be able to spend the cash with various items in our Class Store and we will also have an auction at the end of the year so students can spend any left over cash. This should help students for some understanding of real life concepts of budgeting, saving and spending.

Please keep checking your child's diary for weekly results and please contact me if there is any issues that need to be discussed. If your child loses the school diary provided, any small book will be fine as a replacement as it is im-

Maths

Term 4 will see Pod 2B students starting to apply the strategies and concepts covered so far this year in a wider range of contexts and situations. Students will continue to revise and enhance skills in 'Mental Routine' activities and will cover the topics of 'Number Situations', 'Measurement' and 'Chance and Data'.

The Mental Routines will allow for a discussion and practise of new concepts and skills. 'Problematised Situations' will then be introduced to allow students the opportunity to

Science

This term in Science students will explore the chemistry topic of 'Melting Moments'.

Students will be required to make predictions, observations and explanations as they explore the impact that forces can have in everyday situations.

Homework Expectations

Students will be encourage to complete homework tasks throughout the week which will support current and future skills that will be covered in class. They will come home on a task card and should not take longer than 30 minutes to complete. I encourage students to complete at least 3 tasks per week.