

WELCOME BACK POD 2B

Dear Parents and Caregivers,

Welcome back to Term 3. Hopefully everyone is rested up and ready to go. Thank you to the Pod2B community for surviving the unexpected lockdown. The online learning was a vast improvement on last year and I am continually looking for ways to improve even more. I do hope that we don't need to worry about it again this year though.

In this current environment we have to continue to be flexible with our plans and while we are planning as if camp will go ahead in Week 10, we will just need to wait and see. If it does go ahead we will send out information about requirements but a comfy pillow and a warm sleeping bag will be early things to consider.

In the classroom, we will be continuing to learn how we can work and be a team. This will mean that we engage in more social tasks and how to engage positively. We will be focussing on being safe and what this looks like. There is zero tolerance for students being unsafe or making decisions that unfairly impact others.

In the learning environment we want to continue to create learners that are independent and feel safe to take risks and ask questions. It is important for us to remember that we are ongoing learners. The learning pit is a great visual for showing this and will be used this term to help create resilience.

We are excited to take on this term with such an awesome class that has so much potential.

Thankyou, Mr Bates and Ms Princi

OUR LEARNING

As a school we aim to provide clear learning goals and direction for students on a short term and long-term basis. This will be met by providing clear learning intentions.

WALT - 'We are learning to.....'. Students will be successful when they can meet their success criteria and can answer **WILF** - What I'm looking for.

Writing: This term the main focus will be writing narrative writing and exposition writing. We will be building on specific skills that were identified earlier in the year. We will be completing a range of 'Bump it Up' tasks which involve students looking at samples of writing and applying specific strategies to improve that piece.

Reading: In guided reading we will be working on becoming a balanced reader through focussing on comprehension and the different question types and how to answer them. Our class novel will be 'Finders Keepers' by Emily Rodda.

Mathematics: This term we will be focussing on the Measurement and Geometry strand. Students will explore skills using different units of measurement, shape, location and transformation and geometric reasoning skills.

Science: Students will be working through the Physical Sciences component. A focus will be exploring light sources and properties of light.

HASS: Students will be researching the early colonisation and settlement of Australia. Students will also be exploring the events that led to Australia's federation.

CONTACT

If you need to contact us in regards to your child. we will be able to respond to messages on Seesaw between 8:30 - 4:00. we will try and respond as quickly as possible to you. If something is going to affect your child's absences such as leaving early or full day absences, please send us a message or ring the school so we can record this.

EXPECTATIONS

Our expectations will remain the same as last term. Our aim as a class is to continue to make a learning environment where each member feels **safe**. As a class will continue to be **respecting** every single member who works within and is in our class as well as the environment, we learn in.

Expectations will remain high as we expect improvement from everyone within the class as this an achievable and personal goal. Our aim is for every member to feel challenged and stretched so that they can develop skills they will need as lifelong learners.

As a class, we have agreed to take ownership of our learning and will make decisions that is best for that. I expect **maximum effort** from everyone. We want to continue to create a safe environment in which students can take risks with their learning and receive extra support if they need some additional help. **Feedback** will also be a major focus within the class to firstly focus on the positive then on how they can continue to 'stretch'. Feedback is most effective when it is from a variety of different sources (self-feedback, peer feedback and teacher feedback). We will be practising our feedback so that this can be effective.

ATTENDANCE

In order for your child to be as successful as possible, attendance is crucial. As a School we have an aim of **95% attendance**. Attendance is affected by **late arrivals and missing days** of school. School starts every day at 8:55am with learning beginning at this time also. As a school we have agreed to begin with a literacy block that is tailored to meet each year level. By missing the start, the students miss out on hearing the explicit instruction and this impacts their time to complete their learning to their highest potential.

HOMEWORK

No formal homework will be set but all students have been given a Study Ladder account that we will update regularly with new tasks that fit with what we are learning in class. This is designed to help students practise and refine these skills. Reading for enjoyment is also encouraged and it is an expectation that all students in Pod 2B will complete the Premier's Reading Challenge.

COVID 19

As advised by the Department of Health, we are still being encouraged to social distance when possible. This will also mean that we are asking parents to remain outside the school buildings. All adults will also need to sign-in manually or use the QR code to assist in contact tracing if they are coming through the front office.

If your child is feeling unwell, we will also ask for parents to keep their child home and not send them to school. Students will also have access to hand sanitiser and a place within the wet area to wash their hands.

DATES TO REMEMBER

Term 3 2021

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	19/7	20/7	21/7	22/7	23/7
2	26/7	27/7	28/7	29/7	30/7
3	2/8	3/8	4/8	5/8	6/8
4	9/8	10/8	11/8	12/8	13/8
5	16/8 Science Week Food: Different by Design	17/8 Kitchen Garden	18/8 Kitchen Garden	19/8 Pod 2B School Newsletter Item	20/8
6	23/8 Book Week Old Worlds, New Worlds, Other Worlds	24/8	25/8	26/8	27/8
7	30/8	31/8	1/9	2/9	3/9
8	6/9 SHOW DAY	7/9	8/9	9/9	10/9
9	13/9 Parent/Teacher Interviews	14/9	15/9	16/9	17/9
10	20/9	21/9	22/9 Year 6/7 Woodhouse Camp	23/9	24/9