

# Pod 3 Term 1

Welcome back to the new school Year. Our class has 24 students who are still familiarizing with the routines in our classroom. We have 10 boys in our room and 14 girls. There are 10 year 3s and 14 year 2s. The main focus this year will be on becoming a responsible and independent worker. We will be looking at the learning intention of a task and then looking at the success criteria and then discussing how will I know I have been successful. My name is Sue Kakoshke and I will be in the classroom on Monday to Thursday and Caitlin Costello will be in the classroom on Fridays. Below is an outline of my program and the areas that I will be covering. This year our school will be changing to the Read Write Inc Phonics program. Our class will begin to use this approach beginning in term 2 due to staff needing to be trained before we commence.

Mrs Mills and I will be working together for some areas as both classes are year 2/3 combinations. We will be starting the day for a short session of Phonics (prior to Read, Write Inc) . We will also be programming and working together to deliver the Geography and History aspects of HASS.

Homework will commence during week 3. Students will be expected to read their readers at home, learn their weekly word list for the weekly spelling test and complete the weekly maths sheet (and bring it back to mark together).

<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> <li>• Daily reading with weekly focus eg reading for meaning</li> <li>• Writing a good sentence that includes punctuation and makes sense and is interesting</li> <li>• Structure of narratives, recounts and expositions</li> <li>• Phonics and weekly word list</li> <li>• Expanding our vocabulary (including word of week)</li> <li>• Oral presentations</li> </ul>	<p style="text-align: center;"><u>Maths</u></p> <ul style="list-style-type: none"> <li>• Problem solving strategies</li> <li>• Mental maths strategies</li> <li>• Trust the count</li> <li>• Place value</li> <li>• Ordering numbers</li> <li>• Counting large collections efficiently</li> <li>• Language of maths (key word vocabulary)</li> </ul>
<p style="text-align: center;"><u>HASS</u></p> <ul style="list-style-type: none"> <li>• Community and remembrance—Anzac Day</li> <li>• Introduction to use of world globes, maps and digital applications such as Google Earth</li> <li>• Features of Australia</li> <li>• States, territories and capital cities of Australia</li> <li>• Looking at our state and it's features</li> <li>• Location of Australia's major neighbours</li> </ul>	<p style="text-align: center;"><u>Health and PE</u></p> <ul style="list-style-type: none"> <li>• Development of set of class rules</li> <li>• School values</li> <li>• Feelings</li> <li>• Disaster scale</li> <li>• Team work and Sports Day skills</li> <li>• P E with Mr Baker one lesson a week</li> </ul>
<p style="text-align: center;"><u>The Arts</u></p> <ul style="list-style-type: none"> <li>• Creating a variety of visual arts using a variety of mediums</li> <li>• Media Studies with Mrs Costello</li> </ul>	<p style="text-align: center;"><u>Other subject areas</u></p> <ul style="list-style-type: none"> <li>• Technology will be done by Ms Princi on</li> <li>• Japanese will be covered by Mrs Leonards</li> <li>• Science will be covered by Mrs Costello on Fridays</li> </ul>