

POD 3 TERM 4

Welcome back. Its hard to believe we are in the last term already. Pod 3 welcomes 2 new students this term. The continued focus in our classroom is on becoming a responsible and independent worker. We have been looking at the learning intention of a task and then looking at the success criteria. We then discuss "how do I know I have been successful". Class Dojos have been very successful with the class this year. Remember you can check how your child is progressing online.

Below is a brief outline of the program for each area of study covered by me. Angela Princi covers Science and Technology, Caitlin Costello covers drama in the arts and Simon Harris runs a PE program once a week on Thursdays. They all have separate programs for these areas of study.

This term we will be working on our end of year concert item and a note will come home shortly about costumes. We will be going on an end of year excursion to Morialta Adventure Playground with Room 4 and a note will come home shortly about this also.

Weekly Homework (generally sent home on Monday and must be completed by Thursday)

- List of spelling words to learn
- A Mental maths sheet of mixed problems

<p><u>ENGLISH</u></p> <ul style="list-style-type: none"> • Daily guided reading groups—focus on building inferential comprehension skills and identifying purpose, audience and points of view • Structure of various text types • Editing for meaning, structure, grammar and punctuation • Weekly spelling and grammar from Jolly phonics program • Writing a 5* sentence that is self edited and developing compound and complex sentences using conjunctions and adjectives to make them more interesting • Planning and delivering short presentations using key points and logical sequence with focus on language, tone and pace • Presenting a quality argument both orally and in written form 	<p><u>MATHS</u></p> <ul style="list-style-type: none"> • Mental maths and problem solving strategies • Using the 4 processes to solve problems • Language of maths (key word vocabulary) • Measure, order and compare objects • Symmetry, flips, slides and turns • Conduct chance experiments and identify possible outcomes • Plan, collect, classify, interpret, compare and display data • Division of arrays and shapes • Time to quarter hour and to the minute
<p><u>HASS</u></p> <ul style="list-style-type: none"> • Who lived here first • The First Fleet • How places are similar and different • Places, connections and change • Significant events and how they are remembered • Australia and our neighbours 	<p><u>HEALTH AND PE</u></p> <ul style="list-style-type: none"> • P E with Mr Harris (one afternoon a fortnight) following his program • Moving our body using a variety of sequences and situations individually and in a group • Applying basic rules and scoring systems to games • Examining the benefits of physical activity and the affect on our own health and well being
<p><u>THE ARTS</u></p> <ul style="list-style-type: none"> • Drama with Mrs Costello • Creating dance • Developing and practicing our end of year concert item • Table top drumming with Ms Princi come and see us perform at our week 2 assembly • Creating visual arts using a variety of medium • Responding to visual artworks 	<p><u>OTHER SUBJECT AREAS</u></p> <p>Technology and Science will be done by Ms Princi on Fridays (see separate program).</p> <p>The Arts (drama) will be done by Mrs Costello (see separate program)</p> <p>Japanese will be covered by Mrs Leonards</p> <p>PE will be every Thursday with Mr Harris</p>