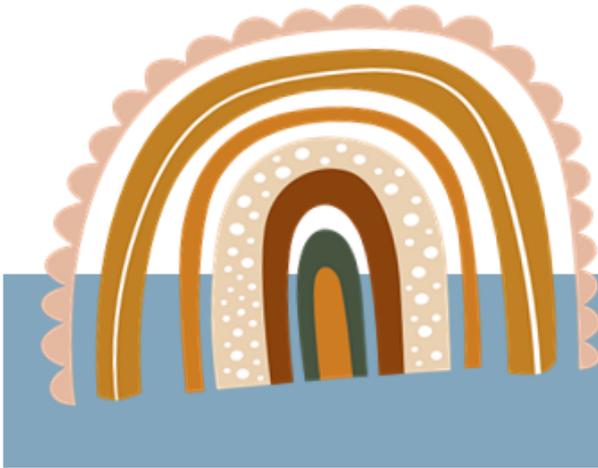


Yippee!



Pod 3's

Newsletter

Hello!

We would like to take this opportunity to welcome you to what will be a fantastic year in Pod 3.

It has been fabulous getting to know your students and we very much look forward to the year's learning ahead. It's so pleasing to see how much we've started working towards putting a strong emphasis on a positive and kind classroom, with high achievement for all.

Our school values of Responsibility, Respect, Safety, Teamwork and Communication have been a major focus at the beginning of the year and will continue to underpin their learning. We believe that students must be challenged accordingly based on their prior knowledge, experiences, interests, and future directions.

We just wanted to give you all an update on how we are travelling, as well as some areas that we would like you to support your child with at home. Our main goals are to guide your child into being an independent student with high expectations for learning. With that in mind, there are some areas that we would like them to focus on a little more when they go home. Please bring this up with your child and discuss it, but ultimately encourage them to make the decision to be responsible themselves.

From Ms Harris,

I welcome you to the 2021 school year and take this opportunity to introduce myself, my name is Ms Harris, and I am fortunate to be working alongside Mrs Costello in the Year 2/3 class. I will be taking the class on a Thursday and Friday. A little bit about me... I have two children, named Sienna and Grayson who are 9 and 7 respectively and who are very actively involved in sports and art. We also have a new addition to our family, a little Jack Russell named Daisy who is very similar to a rat on red cordial! She is extremely lively, and we have had lots of fun with her over the holidays. I am also working at another school as a PE Specialist teacher so will have lots of fun activities up my sleeve for us all to enjoy! Both of us are very excited to meet and get to know all of the students and wish them lots of positive vibes for the year ahead!

Kind regards,
Ms Priscilla Harris

Contact Us! SeeSaw is the best mode of communication. We will endeavour to respond as promptly between the hours of 8 – 4:30 each school day. Alternatively, you can email us: Caity.Kirk2@schools.sa.edu.au
Priscilla.Harris570@schools.sa.edu.au



Literacy Block

All students will experience a quality balanced reading program.

Every morning, students will be involved in an uninterrupted block of explicit teaching. Students will be grouped based on data collected and work intensively on either synthetic phonics through Read Write Inc. or a dedicated Guided Reading group.

This literacy block will include aspects of spelling, handwriting and phonics. Comprehension activities will ascertain their abilities to make inferences as well as text connections.

Writing focus will be inclusive of grammar and will concentrate on Narrative and Recount.

There will be specific lessons during the week that will cover

- Structure of text type
- Language features
- WOW words
- Bumping up sentences
- Guided reading using HASS and Science texts

HASS

This term we will be exploring our past and present connections to people and places. Students will sort and record information and data in tables and on plans and labelled maps.

They will also develop their understanding about diverse communities and places and the contribution people make. Students will develop their skills and abilities to sequence information about people's lives and events.

Readers are leaders!

Reading develops your child's vocabulary, as well as their imaginative thinking.

It is important to continue to foster an environment of reading at home and take an interest in their reading. Asking questions about what they have read will help with their comprehension skills.

Mathematics

Numeracy block will include:

- Mental Routines
- Problematized Situations structured to develop understanding and fluency
- Number and Place Value
- Measurement and Geometry
- Revision of Natural Maths strategies

Science

Our focus this term in Science is on Earth & Space. Students will specifically create an inquiry research into how Earth's resources are used in a variety of ways, and how the Earth's rotation on its axis causes regular changes. This includes night and day.

Be the change you want to see in the world.



When you enter this room,
Each opinion is respected.
Lifelong learning happens.
Collaboration is expected.
Obstacles are overcome.
Mistakes are celebrated.
Every person is valued

High Expectations for Learning

All staff at Ingle Farm East Primary school have high expectations of students, their learning and their behaviours. Students are responsible for their learning and their attitude towards their learning. It is crucial that they foster a high expectation for their learning.

Learning Intentions are established for each lesson, highlighting 'We are learning to' (WALT) statements to describe what is the intended learning outcome.

The Success Criteria for the lesson is explicitly outlining 'What I'm looking for' (WILF) ensuring students are clearly able to understand what learning they need to be able to demonstrate.

Students will also help co-construct individual learning goals for reading, writing and maths.

Technology

Angela Princi

In Technology in Term 1 Pod 3 will be learning about simple and complex machines. We will be describing aspects of how to recognise simple and complex machines used in everyday life. As part of our learning, we will create a 'wind racer' (wheel and axle), a lego crane (pulley system) and a natural materials broom (lever). We will end our learning in this area by learning about unusual machines such as Rube Goldberg machines, with students designing a Rube Goldberg style machine.

In Digital Technology we will be learning about staying safe online.

Health & Physical Education

Dylan Baker

The first couple of weeks will begin with going over expectations and team building activities.

During week 3 – 7, we will be learning fundamental movement skills - athletics and practicing events leading up to Sports Day. The last few weeks of term we will be learning AFL with sporting schools coach coming out.

Performing Arts

Charlotte Holmes

Instruments (Pod 3)

Through basic songs and nursery rhymes, we are learning about music and how to play the classroom instruments. Skills include reading and writing rhythmic patterns, experimenting with tempo and dynamics and developing expression when we play.



Attendance

In order for your child to be as successful as possible, attendance is crucial. As a School we have an aim of 95% attendance. Attendance is affected by late arrivals and missing days of school. School starts every day at 8:55am with learning beginning at this time also. As a school we have agreed to begin with a literacy block that begins promptly at 9am. Read Write Inc. is across all Junior Primary classes and all groups must begin at this time. By missing the start, the students miss out on hearing the explicit instruction and this can impact their learning time.

Spending money

We would prefer that students give their canteen spending money to the teacher in the morning to look after. It will be kept safe until required at break time. This is a safer option than keeping it in their bag or pocket.

Healthy Eating

The children will have a chance to have a 'brain break' at 10am each day. Please include a healthy snack of fruit, vegies or yoghurt. This gives children the extra energy needed to help them focus and concentrate on their learning. Processed or packaged food with a high sugar or salt content are not considered appropriate sources of energy for brain break.

Also, please remember that for the safety of all students, do not include food with nuts in your child's lunchbox. With the fruit fly issues lately please consider looking at the PIRSA website to help you know what you can send. Deb has also sent email updates and Facebook updates to keep you informed of the latest information.

Staying Hydrated

It is important for continuity of learning that students have access to a drink bottle to be kept at their desk. This will ensure they are able to listen to all instruction, as well as maximise their learning time.

Tissues

If you would like to contribute a box of tissues for the students to use, it would be greatly appreciated!

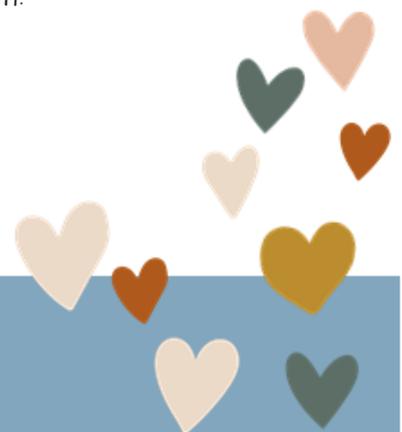
Library Books

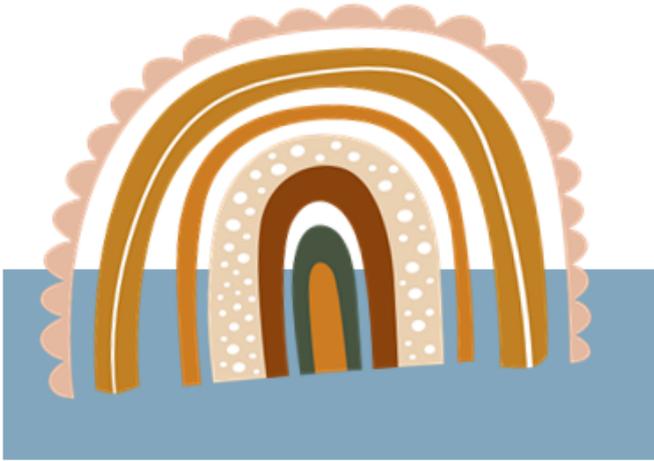
Students will have library time every Tuesday to borrow books. A library bag would be helpful to ensure the safe travel of books from school to home. Some students still have outstanding library books from last year. This will affect their ability to borrow books this year, until they are returned.

Students will have a reader folder for their readers, reading log and other notices. Please encourage your child to keep it in their school bag when not using it. These folders and the reading diaries need to come to school each day and will go home each night.

No Hat, No Play!

We are a sun safe school and students will be required to remain under the shelter during break times if they are not organised with a hat. Hats will be required if the UV levels are 3 or above. If the temperature before recess or lunchtime is measured at 36.1c or above, all children will play in their classroom under teacher supervision.





Covid- 19

We are still being encouraged to social distance where possible. We continue to thank you for remaining outside the school buildings before and after school.

Please sign in using the QR code in the Front Office if you are collecting your child outside the normal hours.

If your child is feeling unwell, we will also ask for parents to keep their child home and not send them to school. Students will also have access to hand sanitiser and a place within the wet area to wash their hands.

Important Dates	
February 8 Monday, Wk 3	Meet the teacher 2:30pm
February 15 Monday, Wk 4	AGM 3:30pm
February 26 Friday, Wk 5	Assembly
March 8 Monday, Wk 7	Adelaide Cup Day Public Holiday
March 11 Thursday, Wk 7	Pupil Free Day
March 26 Friday, Wk 9	Sports Day
March 29-April 1 Week 10	Interview Week
April 1 Thursday, Wk 10	Assembly
April 2 Friday, Wk 10	Good Friday
April 5 Monday, Wk 11	Easter Monday
April 9 Friday, Wk 11	Last Day of term 2:05pm Dismissal

Hopefully this has been helpful to enlighten you about some of the learning and goals we will be endeavouring to achieve this term. Please don't hesitate to come and see us to discuss anything further. In the mornings we are outside the Library at the class line up area and are available to have a socially distanced chat. Otherwise, we look forward to discussing your child's progress at the interviews.

Caitlin & Priscilla

