



Pod 3

TERM 2

NEWS

H I G H E X P E C T A T I O N S F O R A L L

Each student, with the right support at the right time, can achieve high standards. This term, we are building on our shared beliefs of high expectations for all. Our term will have the curriculum focus outlined in our newsletter, however will include differentiation for our students to provide opportunities for challenge.

D E V E L O P I N G A B A L A N C E D R E A D E R

Children have dedicated themselves to their reading development in the three key areas of the Balanced Reader – decoding, fluency and phrasing & Comprehension. Children all have reading goals and are developing their ability to verbally share these in the form of “I can” statements. Eg, “I can pause at full stops”. Children will continue to participate in shared, modelled, and guided reading sessions, alongside taking home levelled reading texts that will build confidence and independence.



Welcome back to another exciting term!

We have lots of learning and things to discover.

Here is a brief overview of the term.

COLD & FLU SEASON:

We are entering the time of year when noses seem to be running at a constant rate. We are so appreciative of those who have already contributed tissues to our classroom. If you haven't already and can spare a box next time you are shopping, please send one in with your child's name on it!



Caitlin &
Priscilla



LITERACY FOCUS

GUIDED READING:

Our Guided Reading program is targeted intervention based on the data we have collected through completing Running Records. They are grouped based on their level and teaching points are differentiated to suit their needs.

WRITING:

This term the children will focus on completing narrative writing and begin exploring Persuasive texts. A persuasive text is any text where the main purpose is to present a point of view and seeks to persuade a reader. This text type includes response, arguments, reviews and even advertisements. Children will learn the structure, language features and genre specific vocabulary.

PHONICS:

Children will focus on developing strong skills in phonics and phonemic awareness by participating in the Read, Write Inc program, as well as practising synthesising sounds and transferring what they hear into written texts to develop their understanding of familiar letter sound patterns.

Children will also revise learned phonemes including digraphs, trigraphs and short/long vowel sounds. They will then broaden their knowledge of alternate graphemes for the 44 phonemes. Various resources will be used including the Heggerty Program.

GRAMMAR:

We will continue to create cohesive texts, by working on parts of speech, sentence structure and punctuation and how it relates to our writing.

ORAL LANGUAGE:

Children will be provided with opportunities to develop their interaction and listening skills to appreciate differences and respectfully acknowledge another's point of view. Clear and coherent presentations will be developed taking a range of vocal effects, such as pace, pitch, tone, and volume into consideration.

NUMERACY FOCUS

NUMBER & ALGEBRA

Our focus for Number this term will develop students abilities to:

- Recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation
- Recall multiplication facts of two, three, five and ten

MEASUREMENT & GEOMETRY:

Children will continue to explore capacity by using informal units to measure, compare and sequence containers according to their capacity. As well as focusing on telling time to the hour and half hour.



CHILD PROTECTION CURRICULUM:

This term we will focus on the rights of a child and the concept of power. In week four we will begin to review the idea of “private” in relation to our bodies and personal information to keep ourselves safe. We will also explore people in our lives and community that will keep us safe.

SCIENCE FOCUS

The focus will be on Biological Sciences. Children will be observing and learning how living things grow, change, and have offspring like themselves and how they can be grouped based on observable features that are distinguishable from non-living things.

SPECIALIST SUBJECTS

T E C H N O L O G Y

HASS FOCUS

Students will focus on the Geography aspect of the HASS curriculum.

- The ways in which Aboriginal and Torres Strait Islander Peoples maintain special connections to particular Country/Place.
- The connections of people in Australia to other places in Australia, the countries of the Asia region, and across the world.
- The similarities and differences in individuals’ and groups’ feelings and perceptions about places, and how they influence views about the protection of these places.

In Term 2 students will be learning to explain how products and environments are designed to best meet needs of communities and their environments. We will do this by investigating food and fibre production and food technologies used in modern and traditional societies. As part of this learning, we will be discovering how bees have an impact plants and food production. We will incorporate part of our learning into digital technology by using simple robotic devices to program a bee-bot to perform a bee communication dance. We will also develop bee-bot maps that show how food production occurs and code our bee-bots to navigate our maps. We will be designing plans for the creation of a bee garden using drawings and digital technology (Minecraft Education).



HOMEWORK:

Reading will always be the main priority regarding homework. Confident readers will develop fluency and comprehension of the text at their level. This will help them to apply their reading strategies in other contexts, as well as develop their writing skills through imaginative thinking.

This term, we have added challenges for homework, for those students who need a stretch. There is a Mathematics component, where students can access Prodigy at home to complete fun and educational math questions in a game-structured online program. There is also a mental maths sheet for each week, stuck in the front of the homework book.

In the back of the book are Spelling activities structured around Oxford High Frequency words. These are common words students will be exposed to in texts and writing, with the goal of practising a select amount of words each week to practise their spelling and hopefully build their vocabulary when writing creatively.

We have elaborated on these in notes sent home in their homework book, or in seesaw. Please ask us if you still need further clarification.

We thank you for your continual support.

If there are any questions or concerns please don't hesitate to contact either teachers via the seesaw app, in person or via email:
priscilla.harris570@schools.sa.edu.au
or caity.kirk2@schools.sa.edu.au

PREMIER'S BE ACTIVE CHALLENGE:

This term we are aiming to be active for 60 minutes a day, for 5 days a week. We have been discussing ways that we can be active during the day and the benefits of being active.

PREMIER'S READING CHALLENGE:

It is very exciting to announce that almost the entire class has completed their challenge reading requirements! We have been very busy reading in class and hopefully we can have all children successfully completing the challenge this term.

SPECIAL DATES

Week 3 & 4	NAPLAN Year 3 Students
Week 5 26 th May	Sorry Day
Week 5 - 6	Reconciliation Week
Week 7 11 th June	Pupil Free Day
Week 8 14 th June	Queen's Birthday Public Holiday