

★ ≡ [Pod 3 Newsletter] ≡ ★

Welcome to Term 3!

We welcome back children and families to another busy and exciting term. Term 3 certainly didn't begin as expected; however, we have lots of stimulating and inspiring learning planned, making for a jam-packed term! We just want to say thank to all the parents and caregivers for their support during the lock down period. It was very unusual times, but it was amazing to see our school community rally and support one another and the students' dedication in adapting to online learning so quickly. Let's hope that the term ahead comes with a sense of normality though and we can continue to see the growth in learning of each child in Pod 3... in the classroom!

This term looks to be action-packed with events such as Science Week – the theme being 'Food – Different by Design'. Following that is Book Week, a firm favourite amongst the children! The theme this year is 'Old Worlds, New Worlds, Other Worlds.' I am sure that there will be lots of Literacy activities and Storytelling leading up to the big event! In addition, there will be PAT Testing.

We would like to announce that our fabulous craft work has been entered into the Royal Adelaide Show Exhibit! So, watch this space 😊 we may have some good news to share once judging has been finalised. You are also able to view our school's contributions in person at the Show.

Our aim in the classroom is to continue to build a safe and nurturing environment in which everyone feels welcomed, valued, and accepted. As a school community, we want to help students to build skills such as resilience, working as a team and being kind so that they can incorporate that throughout their lives and into their futures.

EXPECTATIONS

As a class we talk about our expectations and the need to listen to other people's viewpoints and opinions. We firmly believe that everyone has a right to be heard. And, if complications do arise, students have a clear idea of the steps and strategies in which to solve them in a safe and respectful way. This is taught through the Child Protection Curriculum. We are also extremely lucky to have amazing SSO's that support our learning; therefore, it is also important to treat them with kindness and respect. We are both excited for another term of learning with these little legends in Pod 3. Thanking you,

Ms Harris & Mrs Costello

CONTACT

If you need to contact either teacher, you can do so by sending a message via Seesaw during the hours of 8.30 – 4.30. Please be aware that it may not be possible to respond immediately during learning time, therefore if it is of an urgent nature, such as an early departure or absence then please call the office on 82645166.

ATTENDANCE

For your child to be as successful as possible, attendance is crucial. At Ingle Farm East, we aim to have a **95% attendance rate**. This is affected by late arrivals and missed days of schooling. School starts every day at 8:55am with learning beginning concurrently. Our Literacy Blocks are tailored to meet every child's need, in every year level. Therefore, by missing the start, students fail to hear explicit instructions, crucial messages, important notes, or messages which sets them back for the remainder of the day. In order, for students to reach their highest potential in learning they must be at school on time.

COVID 19

Winter days are still upon us, as well as the risk of Covid 19. For this reason, we ask that if your child is unwell, please keep them home to minimise the spread of germs. Well-being is crucial to the development and learning of students, so it is vital they take time to rest and return to school when fully recovered. While at school, students have access to hand sanitiser and disposable face masks.

As advised by the Department of Health, we are still being encouraged to social distance. This will mean that parents are to remain outside school buildings and wear face masks when on site. All adults are required to sign in manually or use the QR code to assist in contact tracing when entering the front office.

WORK HARD, BE KIND, GO THE EXTRA MILE.

OUR LEARNING

As a school we aim to provide clear learning goals and direction for every student on a short term and long-term basis. This will be met by providing clear learning intentions and success criteria, so we know when we have achieved the learning intention. Often, we use the acronym

WALT – ‘We are learning to...’. Students will be successful when they can meet their success criteria and can answer **WILF** – What I’m looking for.

Writing: This term the focus will be on narrative and procedural writing. The students will be building on specific skills that were identified earlier in the year. We will be completing a range of ‘Bump it Up’ tasks which involve students looking at samples of writing and applying specific strategies to improve that piece. We will also explore effective paragraphing and characterisation to develop skills and make our narrative stories even more entertaining.

Reading: Students continue to develop their skills as a Balanced Reader in the three key areas - decoding, fluency and phrasing and comprehension. There will also be a focus on oral storytelling and sequencing text. Students will continue to participate in shared and guided reading sessions, alongside taking home independent levelled texts to build confidence and independence. As always, our Guided Reading Program is targeted intervention based on the data collected through the Running Records. They are group based according to their level and teaching points are differentiated to suit their needs. We also have our Read, Write Inc. program that is inclusive of spelling, handwriting and phonics.

Mathematics: This term we will continue to focus on number and algebra and introduce the concept of place value through strategies such as “Rainbow Facts” and “Friendly Numbers”. In addition, we will be exploring Chance & Data which will give the students an opportunity to conduct chance experiments and describe possible outcomes. Data gathered from various investigations will be displayed using simple bar and column graphs.

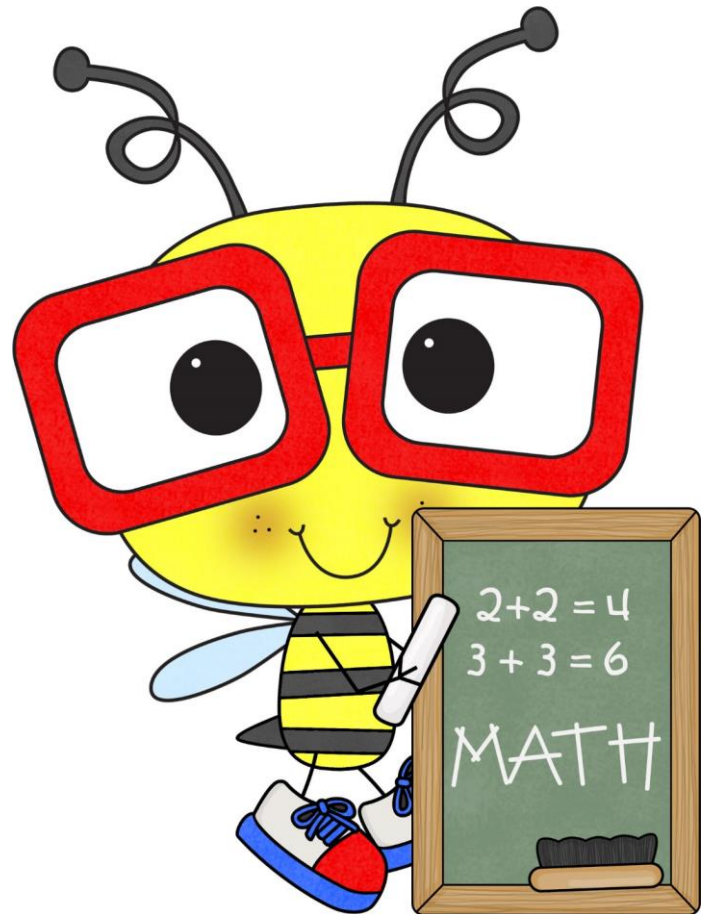
Science: We are exploring integrating topics, so it is the perfect opportunity to look at Chemical Science which aligns with Science Week. We will explore change in through the context of food, how heating or cooling a food can change its properties and whether this can be reversed. Students will investigate this topic by drawing conclusions and making predictions.

HOMEWORK

Reading remains our main priority regarding homework. All students have been given a homework book and the expectation is that they return to school daily. These will be checked daily and updated with new work weekly by both teachers. It is an expectation that students read every night (Monday to Thursday).

Premier’s Reading Challenge: Please continue to fill out your Premier’s Reading Challenge sheets. This finishes at the start of September. If you have lost your sheet, we can provide you with a new one, just let us know. Well done to those students who have completed it already and received their certificate.

Interviews: Parent teacher interviews will be taking place in Week 9. Closer to the date you will be able to book in a time to come in and discuss your child’s progress and goals. As always, if you have any questions or queries, please feel free to contact either teacher via the Seesaw app.



DATES TO REMEMBER

Term 3 2021					
Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	19/7 First Day of Term	20/7	21/7	22/7	23/7
2	26/7	27/7	28/7	29/7	30/7
3	2/8	3/8	4/8	5/8	6/8
4	9/8	10/8 Stephanie Alexander	11/8 Stephanie Alexander	12/8	13/8
5	16/8 Science Week	17/8	18/8	19/8	20/8
6	23/8 Book Week begins →	24/8	25/8 Book Fair	26/8	27/8 1:50 Book Week Performance. Dress up TBA
7	30/8 PAT Testing →	31/8	1/9	2/9	3/9
8	6/9 Show Day Pupil Free Day	7/9 PAT Testing	8/9	9/9	10/9 2:20 - Assembly
9	13/9 PAT Testing → Interviews →	14/9	15/9	16/9	17/9 IFEP has got talented.
10	20/9	21/9	22/9	23/9	24/9 Last Day of Term. Early Finish. – 2.05pm