

# Pod 3 Term 1

Welcome back to the new school Year. Our class has 25 students who are already settling in to the routines in our classroom. We have 19 boys in our room and 6 girls. There are 13 year 3s and 12 year 2s. The focus this year will be on becoming a responsible and independent worker. We will be looking at the learning intention of a task and then looking at the success criteria and then discussing how will I know I have been successful. My name is Sue Kakoshke and I will be in the classroom on Monday to Thursday and Angela Princy will be in the classroom on Fridays. Below is an outline of my program and the areas of the program that I will be covering.

## Homework

Students have a homework book which will come home on Mondays. In it will be a sheet of tables to focus on and a table of the week to learn. There will also be a word of the week which students will be encouraged to incorporate into their weekly work. The sheet will have the list of spelling words for the week to learn.

<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> <li>• Daily guided reading groups with weekly focus eg reading for meaning</li> <li>• Writing a good sentence that includes punctuation and makes sense and is interesting</li> <li>• Structure of narratives, recounts and expositions</li> <li>• Weekly spelling and grammar from Jolly phonics program</li> <li>• Oral presentations</li> </ul>	<p style="text-align: center;"><u>Maths</u></p> <ul style="list-style-type: none"> <li>• Problem solving strategies</li> <li>• Mental maths strategies</li> <li>• Place value</li> <li>• Ordering numbers</li> <li>• Counting large collections effeiciently</li> <li>• Language of maths (key word vocabulary)</li> <li>• Multiplicative thinking</li> </ul>
<p style="text-align: center;"><u>HASS-History</u></p> <ul style="list-style-type: none"> <li>• Community and remembrance</li> <li>• Communities and change</li> <li>• Features of places</li> <li>• Contributions of groups and individuals to communities</li> <li>• The past and the present</li> <li>• Significance and evidence</li> </ul>	<p style="text-align: center;"><u>Health and PE</u></p> <ul style="list-style-type: none"> <li>• Development of set of class rules</li> <li>• School values</li> <li>• Feelings</li> <li>• Disaster scale</li> <li>• Team work</li> <li>• Daily fitness/ball skills</li> <li>• P E with Mr Harris (one afternoon a fortnight)</li> </ul>
<p style="text-align: center;"><u>The Arts</u></p> <ul style="list-style-type: none"> <li>• 5 weeks of Footsteps Dance Program</li> <li>• Different styles of dance</li> <li>• Responding to dance performance</li> <li>• Creating dance</li> <li>• Creating a variety of visual arts using a variety of mediums</li> </ul>	<p style="text-align: center;"><u>Other subject areas</u></p> <p>Technology and Science will be done by Ms Princi on Fridays (see separate program).</p> <p>The Arts (drama) will be done by Mrs Costello (see separate program)</p> <p>Japanese will be covered by Mrs Leonards (2 lessons a week)</p> <p>PE will be every second Thursday afternoon by Mr Harris</p>