

TERM 4

POD 3

NEWSLETTER

WELCOME BACK!

Term 4, can you believe it?! What a fabulous year so far. We really look forward to finish the year off with lots of creative learning opportunities.

We will be centred on building these 'year 3/4's in training' by focusing on independent thinking and trying to use their initiative to solve their problems. 'ASK 3 BEFORE ME' is a really effective strategy used to encourage students to look around and approach their peers, rather than relying solely on the adult to solve their problems.

The students have truly worked hard and grown so much this year, we will dedicate time to stop and show gratitude for just what we have already achieved. Keep an eye out for this on our seesaw sharing!

FUN FACTS

Friendships is a continual and pivotal focus in our classroom. We are building students up as 'in order to have good friends, you need to be a good friend'

Kindness is a key element that we are celebrating this term. We are currently completing a kindness challenge in the hope that what we focus on will grow and we will then be able to show kindness more readily to others. Recognising these key qualities that make up a good friend is essential when students are learning and developing strong relationships with their peers.

HASS FOCUS

Geography focus: Our World
Celebrating cultures
Respecting difference

DEVELOPING A BALANCED READER

Children have dedicated themselves to their reading development in the three key areas of the Balanced Reader – decoding, fluency and phrasing & Comprehension. Children all have reading goals and are developing their ability to verbally share these in the form of "I can" statements. Eg, "I can pause at full stops". Children will continue to participate in shared, modelled, and guided reading sessions, alongside taking home levelled reading texts that will build confidence and independence.

LITERACY FOCUS

READING COMPREHENSION:

This term the students will be focusing predominantly on technical vocabulary and fluency. Students will read Information Texts and select technical words that they are unfamiliar with, with the intention of building their vocabulary and further improving their inferential and evaluative comprehension.

WRITING:

Students will have the opportunity to write based on the following topics:

- ✓ Procedural writing
- ✓ Response writing
- ✓ 'Stop, drop & write' creative writing prompts
- ✓ Writing from other cultures

NUMERACY FOCUS

We will cover topics such as Division revision, Money, Fractions, Number patterns and multi-step problem solving this term. Prodigy, group rotations, games and targeted teacher intervention will be used to support their learning.

THANKS,

Caitlin &
Priscilla



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SPECIALIST SUBJECTS:

TECHNOLOGY:

- ✓ Simple joining techniques – L-brace, score and bend, fold, hinge
- ✓ Building construction – earthquake proof house
- ✓ Cardboard construction – simple cardboard arcade games
- ✓ Aboriginal perspectives - joining techniques using natural materials

Digital Technology

- ✓ Programming – coding a simple quiz using Scratch
- ✓ Communicating ideas and information – databases and virtual tours

PERFORMING ARTS – DANCE:

In term 4 we will be learning the basics of movement and choreographing our own short dances.

PHYSICAL EDUCATION:

This term students will be developing their movement and skills in golf and cricket. Students will participate in a golf clinic with a Sporting Schools Coach.

IMPORTANT DATES

Week 5 8 th – 12 th November	Swimming Week
Week 5 12 th November	Premier's Reading Challenge Assembly (TBC)
Week 6 19 th November	Pupil Free Day
Week 8 30 th November	Stephanie Alexander Kitchen Garden
Week 8 3 rd December	Assembly (Pod 3 Sharing)
Week 9 7 th December	School Concert (TBC)
Week 9 10 th December	Last Day of School



WARMER WEATHER

As the temperature is increasing, staying hydrated is important for their concentration levels. Please help them to be organised with their own drink bottle. Hats are also required in term 4 also.

CONTACT

We thank you for your continual support. If there are any questions or concerns please don't hesitate to contact either teacher via the seesaw app, in person or via email:
priscilla.harris570@schools.sa.edu.au or
caity.kirka@schools.sa.edu.au

READY FOR SWIMMING LESSONS

Swimming Lessons is fast approaching! Please consider having conversations with your child about what to expect around personal organisation, getting changed quickly and being responsible for their belongings. We will have more information as the time gets closer.