

Room 1 Term 4 Overview



English

Reading and Viewing

- Daily reading using fiction and non-fiction readers, stories, big books, read-to-self and guided reading
- Reading strategies – sounding, blending, chunking, flip the sound and re-reading for meaning
- Alphabet recognition, recall and production using Jolly Phonics, tricky words and alternatives
- Comprehension strategies – predicting, questioning, visualising, checking for understanding, retelling and making connections
- Tricky words to promote automatic recall of high frequency words
- Concepts of print – title, author, illustrator and book features

Listening and Speaking

- Sharing during morning Circle Time – looking at the audience and speaking clearly
- Asking and answering questions, and making relevant comments
- Phonemic awareness – identifying sounds, syllables and rhyme in words
- Expressing ideas, feelings and opinions in discussions

Writing

- Jolly Grammar and Spelling
- Recounting experiences, descriptive writing, retell writing, informational writing and narratives
- Simple punctuation – capital letters and full stops
- Handwriting – correct letter formation, writing on the lines and correct pencil grip

Mathematics

Patterns

- Copying and continuing patterns with objects and drawings

Money

- Ordering Australian coins according to their value

Number and place value

- Skip counting by 2s, 5s and 10s
- Counting collections to 100 by partitioning numbers by place value
- Solving simple subtraction problems

Statistics and probability

- Identifying outcomes of familiar events
- Representing data with objects and displays

Geography

- How the location of places and their features are represented on simple maps
- Natural, managed and constructed features and places
- Australian animals – What are they? Where do they live? What do they eat?

Science

Energy and Change – On the move

- Developing an understanding of how things move
- Exploring push and pull forces to move objects
- Observing and gathering evidence about rolling objects

Health and Physical Education

Health

- Child Protection Curriculum

Physical Education with Mr Harris

- Review of fundamental movement skills
- Touch football clinic

Drama with Mrs Costello

Japanese with Sensei

- Sentences in Japanese combining sea life words and colours
- Japanese alphabet

Design and Technology with Ms Princi

- Simple machines
- Materials – what is it made of and best materials to create designed solutions
- STEM challenges
- Computer skills – using a camera and iPad to insert images
- Coding and programming
- Online safety