

English

Reading & Viewing

- ~ Daily reading-using fiction and non fiction readers, stories, big books, read to self, read to someone, big buddy reading
- ~ Alphabet recognition, recall and production using Jolly phonics
- ~ Word Families
- ~ Reading Strategies-picture clues, sounding, blending, rereading for meaning etc
- ~ Comprehension Strategies- Making Connections (text to self, text to text, text to world)
- ~ Sight words to promote automatic recall of high frequency words
- ~ Concepts of Print - title, author, illustrator, book features



Listening & Speaking

- ~ News sharing presentations- looking at audience, speaking clearly
- ~ Asking/ answering questions, making relevant comments
- ~ Phonemic awareness - identifying sounds, syllables and rhyme in words
- ~ Expressing ideas, feelings, opinions in discussions

Writing

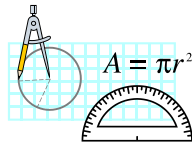
- ~ Jolly Grammar/Spelling
- ~ Recounting events/experiences using main sounds, sight words
- ~ Simple punctuation (capital letters, full stops)

Maths

~**Number and Algebra**- recognising, modelling, reading, writing and ordering numbers

~**Measurement**- sort, describe and name 2D shapes and 3D objects in the environment, recognising and classifying 2D shapes and 3D objects using obvious features

~**Statistics and Probability**- identifying



$$A = \pi r^2$$

The Arts

- ~Visual Arts - painting & drawing with Ms Princi eg. Colour mixing, patterns in art, maths in art
- ~Music- listening to and exploring sound
- ~learning how music can represent the world and how we can make music to



Japanese

- ~ Songs, counting, colours, everyday words in Japanese
- ~ Japanese culture and customs



Lily & Donna

**OVERVIEW
TERM 1
2017**

Society & Environment/History

- ~**School values & class rules**
- ~**Personal and family histories**
- ~**present and past family life**



Design & Technology

- ~Logging on/off
- ~Computer terminology
- ~Exploring and applying features of programs such as Kid Pix and Paint to learning tasks
- ~Robotics- Beebots
- ~Coding in Code Studio



Science

Energy and Change- Sounds Sensational

- ~ **investigating how sound is produced**
- ~**how sound travels**
- ~**how sound is used**
- ~**characteristics of sound**



Structured Play

- ~Dress Ups
- ~Play dough
- ~Painting
- ~Puppets
- ~Making
- ~Games
- ~Puzzles
- ~Construction

Health & P.E

- ~Well being classroom
- ~Kimochis
- ~Play is the Way social games
- ~Fundamental Movement Skills lessons
- ~Good hygiene



Special Events

- ~ Week 3-14/2 Acquaintance Night
- ~ Week 3 - 14/2 Pet Education
- ~ Week 4 - 21/2 Hockey clinic
- ~ Week 4 - 21/2 AGM & disco
- ~ Week 6 - 8/3 Start Smart
- ~ Week 6 -10/3 Pupil Free Day
- ~ Week 7 -13/3 Adelaide Cup Day
- ~ Week 8- 24/3 National Day against Bullying and Violence
- ~ Week 10 - 3/4 to 7/4 Parent interviews
- ~ Week 10 -7/4 Sports Day
- ~ Week 11-13/4 Last day of Term 1