

## English

### Reading & Viewing

- ~ Daily reading-using fiction and non fiction readers, stories, big books, read to self, read to someone, big buddy reading, guided reading
- ~ Narrative focus- picture books
- ~ Alphabet revision-recognition, recall and production using Jolly Phonics, tricky words, alternatives
- ~ Reading Strategies-picture clues, sounding, blending, flip the sound, chunking etc
- ~ Sight words to promote automatic recall of high frequency words
- ~ Comprehension- check for understanding, back up and reread, story retell, tune into interesting words



### Listening & Speaking

- ~ News sharing presentations- looking at audience, speaking clearly
- ~ Asking/ answering questions, making relevant comments
- ~ Phonemic awareness - word awareness, syllables and rhyme in words
- ~ Expressing ideas, feelings, opinions in discussions

### Writing

- ~ Jolly Grammar/Spelling
- ~ Recounting events/experiences
- ~ Responding to/retelling of stories and narratives
- ~ Description of characters and events
- ~ Simple punctuation (capital letters, full stops)
- ~ Handwriting - correct formation of lower & upper case

## Maths

~**Shape**- sorting, describing and naming familiar 2D and 3D objects in the environment. Recognising and classifying familiar 2D and 3D objects using obvious features



~**Number and Algebra**-subitising small collections of objects, skip counting by 2, 5 and 10 starting from zero

~**Measurement**- describing position and movement, giving and following directions to familiar locations

## History

- ~**Anzac Day**
- ~**Sequence events in order using every day terms about the passing of time, similarities and differences between toys of past and present**
- ~**Reconciliation Week (Week 5)**



# OVERVIEW

Lily & Donna

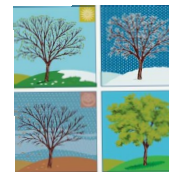
## Health & Physical Education

- ~*Play is the Way social games*
- ~*Kimochis - feelings and communication keys*
- ~*Child Protection curriculum*
- ~*Fundamental movement skills*
- ~*Personal space and general space*



## Science

- Earth and Space-Up, Down and All Around**
- ~**exploring natural, made and managed features that undergo change**
- ~**investigating daily, weekly and sea-**



## Japanese with Sensei Shannon

- ~ Self-introduction
- ~ Numbers, hiragana letters
- ~ Responding to instructions



## STEM with Ms Princi

- ~How does it fly?
- ~Using forces for movement
- ~Sustainable energy - wind power
- ~Building a robotic hand
- ~Creating with Makedo
- ~Learning to code



## Music with Mrs Costello

- ~ Becoming aware of rhythm, pitch, dynamics and expression, form and structure, timbre and texture
- ~ Exploring sounds as they learn to listen to and make music
- ~ Learn to move and perform with beat and tempo
- ~ Learn to listen as performers and as an audience



## Special Events

- ~ **Reconciliation Week**  
Week 5 - 29th May to 2nd June
- ~ **Queen's Birthday Holiday**  
Week 7 - 12th June
- ~ **Pupil Free Day**  
Week 9 - 26th June
- ~ **Room 1 Assembly**  
Week 9 - 30th June
- ~ **Reports go home in Week 10**