

Room 1 Term 2 Overview



English

Reading and Viewing

- Daily reading using fiction and non-fiction readers, stories, big books, read-to-self and guided reading
- Reading strategies – picture clues, sounding, blending, re-reading for meaning etc
- Alphabet recognition, recall and production using Jolly Phonics, tricky words and alternatives
- Comprehension strategies – visualising, check for understanding, retell and making connections
- Tricky words to promote automatic recall of high frequency words
- Concepts of print – title, author, illustrator and book features

Listening and Speaking

- Sharing during morning Circle Time – looking at the audience and speaking clearly
- Asking and answering questions, and making relevant comments
- Phonemic awareness – identifying sounds, syllables and rhyme in words
- Expressing ideas, feelings and opinions in discussions

Writing

- Jolly Grammar and Spelling
- Using sound knowledge to construct responses and recount experiences
- Simple punctuation – capital letters and full stops
- Handwriting – correct letter formation, writing on the lines and correct pencil grip

Mathematics

Early Number Sense

- Counting to and from 20 (Reception) and 100 (Year 1)
- Matching number names, numerals and quantities

Conceptual Subitising

- Subitising irregular dot patterns
- Subitising and counting on from the larger number
- Doubles
- Early addition skills

Addition

- Comparing, ordering and making collections
- Carrying out simple additions
- Using counting strategies – counting on, partitioning and re-arranging

History

- Exploring past, present and future
- Sequencing events in order using everyday terms about the passing of time
- Similarities and differences
- NAIDOC and Reconciliation Week

Science

Weather in my World

- Student beliefs and understandings about the air, sun and wind developed via hands on activities
- Exploring how the characteristics of weather affect our daily lives

Health and Physical Education

Health

- Child Protection Curriculum – we all have the right to be safe
- Mindfulness – guided meditation and yoga
- Jump Rope for Heart

Physical Education with Mr Harris

- Tennis – basic racquet, ball skills and techniques
- Soccer – dribbling, passing and shooting

The Arts

Visual Art

- Primary colours, mixing colours, line and texture
- Using everyday objects to create pieces of art

Drama with Mrs Costello

- Performing skills – emotion and body communication
- Group performing – working in a team and taking turns
- Character performing and puppet performance

Japanese

- Hiragana alphabet
- Seaside words in Japanese
- Colour words in Japanese
- Hinamatsuri – Doll's Festival