

# Term 1 Newsletter Room 12

## THE YEAR SO FAR.

### Home Learning

Thank you to all students who worked online or on home packs during the lock down. Also, thanks to the parent support throughout the week. It was a testing time for all but we got through it.

### Individual Goals

Each student will develop individual learning goals in Literacy and Numeracy twice this term. They will have 5 weeks to practice them both at school and at home. They will place a copy in their work folder as well as on Google classroom. The goals need to be, **S** specific, **M** measurable, **A** attainable, **R** relevant, and **T** timely.

### Learning Intentions / Success Criteria

For each lesson there are Learning Intentions that students will be made aware of. Sometimes they may be referred to as WALT; We Are Learning To. They are what the lesson is about

There are also Success Criteria for each lesson. This may sometimes be referred to as WILF; What I'm Looking For. They are how you know you understand the learning intentions.

### Literacy Block

We have a whole school approach to Literacy by having a block of time each day for Literacy. Our class's Literacy Block consists of Reading, Word Study and Writing. It starts at 9 am and finishes at 10:00 am. Guided Reading is part of the Literacy Block on certain days.

### Read Write INC.

Read Write Inc. is a phonics program that goes from 9am to 10am daily.

### Seesaw

We will be using Seesaw this year as a communication tool between school and home. All students have taken home an invitation for you to join. It is a quick and easy way for you to let me know if your child will be away or if you have any concerns that you wish to discuss.

### Google Classroom

This year we will be accessing Google Classroom to complete assignments (such as homework), watch videos related to our learning and store work that we do.

All students will get details about joining Google Classroom and this can be used to access it at home.

Students will be able to complete work and hand it in for marking.

Students will only be able to see their work.

### Chrome Books

Our class will have its own set of chrome books which will allow us to access google classroom, research online when investigating a topic as well as find the origin and meaning of words quicker.

### Diary

Students have a diary to record homework they do, communication between home and school and recording passwords that they need to remember.

### Covid-19/Fruit Fly

Apart from students we are all expected to use the QR code or sign in sheet (at the front office) when entering the school.

Please keep checking the SA Health website to keep to date with the latest information about the fruit fly outbreak.

### Nut Free Zone

Please remember that room 12 is a nut free zone due to several students having an allergy to nuts.

## English

**Spelling;** Fortnightly word list.

Yr3: Commonly used words, Sentences, Past, Present and future Tense, Comparatives/Superlatives, Abbreviation. Compound Words, Antonyms.

Yr4: Its/It's, Contractions, Apostrophes, Double Final Consonant, Anagrams, Prefix/Suffix meanings, Adverbs Superspell lists.

**Handwriting;** Link Script; Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr, Ss

**Writing;** Narratives/Poetry

**Grammar/Punctuation;** Parts of Speech, Sentences.

**Reading;** Weekly borrowing, Guided Reading, Comprehension skills, individual/peer reading.

## Maths

### Number and Algebra

Money

Mental computation strategies/problem solving.

### Measurement and Geometry

Angles

### Statistics and Probability

Chance and Data: graphing/Data collection

## Science Earth Science

## HASS

### Civics and Citizenship

What is Democracy? / Differences between rules and laws.

### History

Our Community Yr3 / The First Australians Yr4

### Health and Physical Education

Fitness Activities, Premier's Be Active, Games, Being healthy safe and active.

## Arts

**Visual Art;** Constructing/Weaving/Bead creations

## Design and Technology

**Computing;** \*A Maths Dictionary for Kids, Research, Word Processing, A Day at The Beach (Superspell program), \*Study ladder, \*Typing Tournament, \*Maths Invaders. Programs marked with an \* can be accessed at home.

## PE.

Mr. Baker will be taking the class last lesson each Thursday this year. He will be covering a number of sports throughout the term.

## Japanese

Sensei Kim will be taking the class for Japanese the lesson after lunch on Fridays.

## Art

Stage Directions and Scripts (Room 12)

We are looking at the basic elements of scriptwriting. We will also be using technology to learn about stage directions and to create our own stage.

## Technology

### Design and Technology

In Design and Technology during Term 3 we will be learning about the topic Food and Fibre Production.

In this unit we will explore how technology is used in food and fibre production. They follow the Design and Production process to design, plan, produce and evaluate a model of a water irrigation system.

### Digital Technology

In Digital Technology during Term 3 we will be learning about computer hardware and software, and input and output devices. We will use our learning to create a simple visual program using Scratch to show how a type of food or fibre is developed from farm to family.

## Important Dates

16/8-20/8 Science week

23/8-27/8 Book week

6/9 Show Day

13/9-16/9 Optional Interviews