

# Term 2 Overview

## Fortnightly Focus

Week	TfEL Elements	Check-in and Act Techniques
Week 1&2	2.4 Challenge students to achieve high standards with appropriate support	4 Keywords and a statement
Week 3&4	4.2 Connect learning to students' lives and aspirations	Learning logs
Week 5&6	3.4 Promote dialogue as a means of learning	Group based test prep
Week 7&8	3.1 Teach students how to learn	Self or peer evaluation of work
Week 9&10	3.3 Explore the construction of knowledge	I used to think.../Now I think.../ So now I will

### English

**Spelling;** Fortnightly word list/Dictation.

Yr3: Commonly used words, Final ll,ss,zz,f, Final le, initial scr, spr, str, initial qu, squ.

Yr4: Homophones, Final en/on, Final er/est, Same Sound ui/oo/u/ew, Sounds like 's' ce/cy/ci/c.

Superspell lists.

**Handwriting;** Link Script; li,Jj,Kk,Ll,Mm,Nn,Oo,Pp

**Writing;** Information Reports/Explanations

**Grammar/Punctuation;** Parts of Speech, Sentences, Punctuation.

**Reading;** Weekly borrowing, Guided Reading (individual/group/partner reading), Comprehension skills (Questioning/Making Connections/Visualising/Inferring).

## **Maths**

### **Number and Algebra**

Represent Money values in multiple ways/Calculate change

Number patterns/Fractions  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{1}{8}$ , equivalent/counting ordering strategies/adding, subtracting, exchanging/word problems/number sentences.

### **Measurement and Geometry**

Using Standard units to estimate/measure mass/identifying angles/Time

### **Statistics and Probability**

Chance and Data: graphing/Data collection/identifying data

## **Science**

Biological Sciences Living and non-living things/ Life Cycles and survival of living things.

## **HASS**

**Civics and Citizenship:** Local Government/ Local Community Groups.

**History** The First Australians: Europeans and the Great South Land. Our Community: Australia's migrant communities.

**Geography:** Natural Vegetation/ People and Places.

### **Health and Physical Education**

Fitness Activities, Premier's Be Active, Games.

## **Arts**

**Music;** singing/Play songs

**Visual Art;** Drawing / constructing using plasticine

**Dance;** movement to music/play dances

## **Design and Technology**

**Computing;** Skooville, A Maths Dictionary for Kids, Geography Research, Word Processing, A Day at The Beach, Study ladder and Ed Alive (Typing Tournament/ Maths Invaders).

**Digital Technology;** Using ipads, class/resource centre computers/digital cameras.

## **Homework**

Students will be given homework at the beginning of the week that needs to be completed and handed in on the Friday. Students may choose to complete the activities throughout the week on the nights set or choose their own nights to finish it.

## **Diary**

Each student has a diary that needs to be taken home each night and brought back to school the next day. The diary is used for;

- Recording homework. Communication between home and school.

**Dates to Remember:**