

# Term 3 Overview

## Fortnightly Focus

Week	TfEL Elements	Check-in and Act Techniques
Week 1&2	2.4 Challenge students to achieve high standards with appropriate support	Detective work- feedback
Week 3&4	3.1 Teach students how to learn	Anonymous work samples
Week 5&6	4.3 Apply and assess learning in authentic contexts	Students generate the question
Week 7&8	4.4 Communicate learning in multiple modes	Metaphors- create and reflect
Week 9&10	3.2 Foster deep understanding and skilful action	Agree or disagree

### English

**Spelling;** Fortnightly word list/Dictation.

Yr3: Commonly used words, Final old/ind, Final ice/ace, Final igh/dge/tch, Compound words

Yr4: Contractions, Final el/le, prefixes out/ un/ over and under, suffixes ly/less/ ness, Final pt/ lt/ and ft.

Superspell lists.

**Handwriting;** Link Script; Qq, Rr, Ss, Tt, Uu, Vv,

**Writing;** Narrative/Information Texts. Poetry book.

**Grammar/Punctuation;** Parts of Speech, Sentences/Paragraphs/Editing texts.

**Reading;** Weekly borrowing, Guided Reading, Poetry, Book Reviews, Book week books.

## **Maths**

### **Number and Algebra**

Money; solving problems/representing money values different ways/calculate change to nearest five cents.

Recall Basic facts. Explain/use mental and written strategies and use digital technologies for multiplication/division with no remainder.

### **Measurement and Geometry**

Make models of 3D objects and describe features/

### **Statistics and Probability**

Chance and Data: graphing/Data collection/identifying data

## **Science**

Chemical Science

## **HASS**

### **Civics and Citizenship**

Local Government

### **History**

Early contact with Asia/The First Fleet

Celebrations

### **Health and Physical Education**

Fitness Activities, Premier's Be Active, Games, skipping.

## **Arts**

**Music;** creating movement/counting the beat

**Visual Art;** Drawing / constructing/designing, items for show bag.

**Design and Technology**

**Computing;** A Maths Dictionary for Kids, Word Processing, A Day at The Beach, Study ladder, PowerPoint presentations, Touch Typing Tournament, Studdyladder.

**Digital Technology;** Using iPads, class/resource centre computers/digital cameras.

Stem activities with Ms Princi.

**Homework**

Students are responsible for organising their own homework this term based on work covered in class. This may include; reading (a book of their choice weekly) spelling/maths activities, show bag items or Play practice. Students may also do Studyladder, Maths Invaders/Typing Tournament.

**Class news:**