

English

Reading & Viewing

- ~ Daily reading-using fiction and non fiction readers, stories, big books, read to self, read to someone, big buddy reading, guided reading, individual reading
- ~ Café Reading Strategies including picture clues, sounding, blending, flip the sound, chunking etc
- ~ Book Week books-looking at places and characters with a focus on text types including Narratives, Recounts and Descriptions
- ~ Alphabet revision-recognition, recall and production using Jolly Phonics
- ~ Sight words to promote automatic recall of high frequency words
- ~ Comprehension- check for understanding, story retell, asking questions



Listening & Speaking

- ~ News sharing presentations- looking at audience, speaking clearly
- ~ Asking/ answering questions, making relevant comments
- ~ Phonemic awareness - word awareness, syllables and rhyme in words
- ~ Expressing ideas, feelings, opinions in discussions

Writing

- ~ Sentence structure with increasing complexity
- ~ Responding to Book Week Books, description of characters and events, recounts of books and experiences, retell of stories
- ~ Simple punctuation (capital letters, full stops)

Geography

- ~ **Australia - states, capital cities, flags, fauna & flora**
- ~ **Location and mapping**
- ~ **Exploring our own and other's important places**



Japanese

- ~ Hiragana
- ~ Lanterns - Obon Festival
- ~ Colours



OVERVIEW TERM 3

Lily & Donna

Technology with Ms Princi

- ~ Working out why things float
- ~ Logging on and off of computers
- ~ Computer and Beebot coding
- ~ Balloon cars



Structured Play

- ~ Dress Ups
- ~ Play dough
- ~ Painting
- ~ Puppets
- ~ Making
- ~ Games
- ~ Puzzles
- ~ Construction

Health & Physical Education

- ~ *Kimochis - feelings & communication keys*
- ~ *Child Protection curriculum - the right to be safe & relationships*
- ~ *Play is the Way social games*



Maths

Measurement

Measuring and comparing the lengths, capacities and masses of objects. Explaining reasoning using everyday language and mathematical language.

Time

Comparing and ordering duration of events using everyday language of time. Telling time to the half-hour

Patterning

Sorting and classifying objects. Copying, continuing and creating patterns with objects and drawings.

Statistics and Probability

Collecting information from simple and yes/no questions, making simple inferences and representing data with

The Arts

Visual Art

- ~ 30 day drawing challenge
- ~ Book week art & craft

Music & Media Art with Mrs Costello

- ~ Creating compositions
- ~ Exploring body percussion, pitch,

Special Events

- ~ *Book Week 21-25 August*
- ~ *Pupil free day 4th September*
- ~ *Soccer clinic starts 7th September*
- ~ *Outdoor learning day 7th September*
- ~ *Interviews 18-22 September*

Science

Schoolyard Safari- Life and Living

- ~ **observations of features and behaviour of small animals**
- ~ **finding out how adaptations help them to survive**

