



Room 2 Overview - Term 2

English

Reading and Viewing

- Read Write Inc
- Daily reading using fiction and non-fiction readers, stories and big books
- Reading strategies
- Alphabet recognition – recall and production
- Comprehension strategies
- Concepts of print

Listening and Speaking

- Read Write Inc
- Orally recounting events, experiences and stories
- Asking and answering questions, and making relevant comments
- Phonological awareness – identifying sounds, syllables and rhyme in words
- Expressing ideas, feelings and opinions in discussions

Writing

- Read Write Inc
- Sentence starters
- Grammar and punctuations
- Handwriting
- Information reports, response, descriptive and procedural texts

Mathematics

- Sort, describe and name familiar two-dimensional shapes and three-dimensional objects in the environment
- Copy, continue and create patterns with objects and drawings (Rec)
- Investigate and describe number patterns formed by skip-counting and patterns with objects (Year 1)
- Recognise, describe and order Australian coins according to their value (Year 1)
- Continue to consolidate understanding of number

History

- Identify and describe important dates and changes in their own lives

History (cont)

- Share stories about the past, and present observations and findings using everyday terms to denote the passing of time
- Sequence familiar events in order
- Relate stories about their past
- Reconciliation week

Science

- Explore daily and seasonal changes in the weather through class routines and transitions
- Make links to how the immediate environment affects them
- Discuss and explore these changes through their senses
- Begin to create charts and drawings to represent them

Health and Physical Education

- Fundamental and manipulative skills
- Soccer
- tennis

Drama

- storytelling through oral language
- recreating scenes from books
- composing and singing songs

Design and Technology

- explore how plants and animals are grown for food, clothing and shelter
- Discover how bees have an impact plants and food production
- Use simple robotic devices to program a bee-bot to perform a bee communication dance
- Develop bee-bot maps that show how food production occurs and code our bee-bots to navigate our maps

We hope you have all enjoyed the holiday break. We have had a busy and enjoyable start to the new term.

It is lovely to see how independent the children of room 2 are. The receptions are well and truly settled in now and it has been great to see the year 1s helping their new friends when needed.

We are looking forward to a very busy and fun term!

Sarah and Donna

A few reminders ☺

Illness

If your child is not well, please keep them at home as illness can spread quickly.

Following any absence, it is a Department for Education requirement that a parent and/or caregiver provides a reason. We ask that you please send us a private message via Seesaw, phone Deb in the front office, or speak to one of us.

Headlice

These annoying little critters are a fact of life anywhere there are children in close contact with one another.

Please check your child's hair on a regular basis and keep long hair tied back. If you do find live lice or eggs, please treat your child's hair before sending them back to school.

It is important that you also let one of us know, so a note can be sent home to all families.

Tissues

With the colder weather fast approaching and the inevitable coughs and colds we tend to go through a lot of tissues. The donation of a box of tissues from each family is much appreciated.

Late arrivals

Please remember to go through the office if you are arriving late.

High Expectations

At Ingle Farm East we have high expectations of all students when it comes to their behaviour and learning. We will continue to focus on this.

Library borrowing

Library borrowing will be changing to Tuesday afternoons. The books your child borrows from the library are intended to be shared and enjoyed together at home. Please ensure books are cared for and returned each week.

Hats and clothing

Please ensure that your child has a hat to wear each day and that it is clearly named. We encourage our students to keep their hat in their tray, so that they are aware of where it is at each playtime.

We also ask that you please ensure your child's clothing is clearly named. Jumpers, t-shirts, dresses and pants all go walkabouts throughout the year!

Important Dates

Week 2 and 3	Parent Teacher Interviews
6 th and 7 th May, Week 2	Mother's Day stall
11 th May, Week 3	Governing council
19 th May, Week 4	National simultaneous storytime
19 th May, Week 4	Stephanie Alexander Kitchen Garden
Week 6	Reconciliation Week
11 th June, Week 7	Pupil Free Day
14 th June, Week 8	Public holiday
15 th June, Week 8	Governing council
23 rd June, Week 9	Stephanie Alexander Kitchen Garden
2nd July, Week 10	Last day of term

