

# Room 2 Newsletter



## Term 4

Hi everyone and welcome back to school! I hope you have enjoyed the break and are energised ready for term 4! I can't believe that we are entering our final term of the year. For some of you it concludes your child's first year of school, for others their second. Either way, what a huge achievement! They have all learnt so much so far this year and we still have so much to pack into this final term.

As you are probably aware by now, I am pregnant ☺ If you noticed me extra tired last term, this explains it! Friday of week 2 marks 16 weeks and we are very happy to have found out that Emily will be getting a little brother.



We have a busy term of learning ahead. It is amazing to think that we are in the last legs of the year. We have so much to fit in this term and we are going to have so much fun doing it ☺

We are looking forward to a very busy and fun term!

Stay safe.

Sarah and Donna



### High Expectations

At Ingle Farm East we have high expectations of all students when it comes to their behaviour and learning. We will continue to focus on this. When we are back at school, we will work with your child to decide on learning goals for them to work towards. These will give them an area of focus for their reading, writing and maths, and prepares them for when they are in middle and upper primary.

### Library borrowing

Library borrowing will continue to be on Thursday mornings. The books your child borrows from the library are intended to be shared and enjoyed together at home. Please ensure books are cared for and returned each week. If your child brings home levelled readers from the library or reads decodables from the classroom, please take the time each night to listen to them read. This will build their understandings and enjoyment of reading ☺

Please continue to fill in your child's reading diary each time they read, or you read to them. Aim for at least 3x a week, so the children can keep moving up our Home Reading wall.

### Illness

If your child is not well, please keep them at home as illness can spread quickly. Following any absence, it is a Department for Education requirement that a parent and/or caregiver provides a reason. We ask that you please send us a private message via Seesaw, phone Deb in the front office, or speak to one of us.

### Headlice

These annoying little critters are a fact of life anywhere there are children in close contact with one another. Please check your child's hair on a regular basis and keep long hair tied back. If you do find live lice or eggs, please treat your child's hair before sending them back to school. It is important that you also let one of us know, so a note can be sent home to all families.

### Late arrivals

Please remember to go through the office if you are arriving late.

### Hats and clothing

Term 4 means hats every day! We encourage our students to keep their hat in their tray, so that they are aware of where it is at each playtime. We also ask that you please ensure your child's clothing is clearly named. Hats, jumpers, t-shirts and pants all go walkabouts throughout the year!

As always, if you have any questions or queries, please feel free to contact myself or Donna on Seesaw ☺

### Term 3 Important Dates

Week 1	Tuesday Oct 12 <sup>th</sup> - Kitchen Garden
Week 3	Tuesday Oct 26 <sup>th</sup> - Governing Council
Week 4	Tuesday Nov 2 <sup>nd</sup> - Kitchen Garden Friday - Assembly (room 2 sharing)
Week 5	Swimming Thursday Nov 11 <sup>th</sup> - Remembrance Day
Week 6	Tuesday Nov 16 <sup>th</sup> - Governing Council Friday Nov 19 <sup>th</sup> - Pupil Free Day
Week 7	Thursday Nov 25 <sup>th</sup> - Aboriginal students hearing check
Week 9	Tuesday Dec 7 <sup>th</sup> - End of year concert (TBC) Thursday Dec 9 <sup>th</sup> - reports home Friday Dec 10 <sup>th</sup> - last day of term

# Room 2 Overview Term 4



## English

### Reading and Viewing

- Read Write Inc
- Daily reading using fiction and non-fiction readers, stories and big books
- Reading strategies
- Alphabet recognition – recall and production
- Comprehension strategies
- Concepts of print

### Listening and Speaking

- Read Write Inc
- Orally recounting events, experiences and stories
- Asking and answering questions, and making relevant comments
- Phonological awareness – identifying sounds, syllables and rhyme in words
- Expressing ideas, feelings and opinions in discussions

### Writing

- Read Write Inc
- Sentence starters
- Grammar and punctuation
- Handwriting
- Procedure and persuasive texts



## Mathematics

- Measurement – time
- Chance and data
- Continue to consolidate understanding of number



## Art

- We will be learning a dance this term for the end of year concert (TBC). We will also explore different mediums for art and how these can effect the outcomes of what we create.

## Health

- We will explore different foods and ways that we can look after and fuel our bodies.
- How to have a growth mindset
- Child Protection Curriculum

## Geography

- What are the different features of places?
- How can we care for places?
- What makes places special?
- How have the features of places changed?



## Science

### Physical Sciences: Light and Sound

Students will investigate sources of light and sound, how they are produced and how light and sound travel. They will develop understanding of the role of light and sound in our lives and community through hands on activities.



## Drama

We will be learning the basics of movement and choreographing our own short dances.

## Design and Technology

### Simple building construction

- houses and bridges

### Simple joining techniques

- L-brace, score and bend, fold

### Aboriginal perspectives

- shelter construction
- joining techniques using natural materials