

Room 3 Term 2 Newsletter



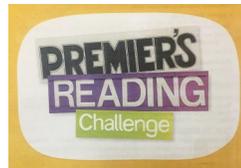
Welcome back after 2 wonderful weeks of holidays where I hope you and your family had a chance to relax together and enjoy each others company. Thank you to all the parents and care givers who came in to discuss their child's progress towards the end of last term. These meetings are very important so that you have a clear understanding of where your child is heading. If you were unable to attend these interviews and would like to catch up now please do not hesitate to get in touch with me so a time can be arranged.

This term we warmly welcome Tayiba into the class and look forward to her settling in and making new friends.

Thank you to the parents who are encouraging their children to be more independent by ensuring the children carry their own bags to and from class and encouraging them to get their desk ready each morning. These skills are important life lessons that the children need to develop.

I have attached a term overview outlining the areas of learning for the term along with some reminders and term dates.

Belinda



Premiers Reading Challenge

Each year children can participate in the Premier's Reading Challenge by simply having their parents complete the sheet when they have read a book or have shared a book with their parent.

The challenge is to promote the love of reading with children and to encourage good reading habits early. I will send the recording sheets home with this newsletter. When the forms are complete please return them to me

Tissues: With the cooler weather and winter approaching I am sure we will have many runny noses in the class. If you have not done so already we would appreciate the donation of a box of tissues. Thank you to those families who have already sent a box in.



Reading Homework

All children now have speed sounds they can practice at home and for the Year ones some words as well to practice reading and writing. When reading not only are we concerned with children sounding and blending words but for them to improve their fluency and understanding of the text as well. A good way for the children to improve their fluency is to reread a book at least 3 times. By the third time they can then concentrate on gaining more understanding of the text. For the Year 1's who have readers although tempting — please do not read the book to your child when they first get it. It is important that they actually do the work to decode words using the skills they are acquiring through our Read Write Inc lessons.

For reception students please continue to read stories with your child each night. While you are doing this you can be asking them questions about the story or even asking them to point out some of the speed sounds they are learning, so they can see the connection between words and the sounds. The children also brought home a small pack of speed sounds to practice making some 3 letter words with eg dog.

If you are unsure about any of this I am happy to run an after school session for parents to step you through the process the children go through in Read Write Inc lessons. Please let me know if you are interested so I can arrange a suitable time.

I would also dearly love all parents/caregivers to fill in their child's reading diary each time they read, aiming for at least 3x a week, so we can keep updating our Home Reading wall to show the wonderful reading you are doing.

Drink bottles: although the weather is cooler it is still a good idea for the children to have a water bottle at school. Easy access during the day minimises disruptions to work time. It is also handy when the children have tickly throats so they can sip on water if necessary – sipping water is better for sore throats than cough lollies, as these can cause damage.

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Breakfast Club

A quick reminder that Breakfast Club closes when the 1st bell rings in the morning and students are expected to be in class then. This area is also a teaching space so we would appreciate it if parents/caregivers keep the area clear for staff and students to access on a Tuesday and Wednesday afternoon up until the bell goes at 3.05pm.



Positive Behaviour

As some parents will be aware we are not using the peg system in the classroom this term. To reward positive behaviour children are awarded dojo points related to all the A choice behaviours as listed on the board.

Each day we have a specific focus on a behaviour eg using 5 L's of good listening, or having safe hands and feet. We unpack what that skill looks like, sounds like and feels like and then work towards using that skill, as well as the others we have already unpacked.

We also have a "mystery student". The children do not know who it is and all adults in the room look for that person to display all the desirable behaviours. If the mystery student receives 10 stars on the chart in the day, we find out who the student was, they are awarded their certificate and they get to use a wobble stool the following day.

Unfortunately, there are times when a student does not receive the 10 stars and so we don't get to find out who it was. This system is to encourage positive behaviour from all students every day and the children seem to be enjoying it at the moment, trying to work out who the mystery student is.



Class Dojo

Thank you to all the parents who have signed up to Class Dojo, it certainly is an easy way to message parents and give out information.

As you know this is the first year I have used it and I am learning how to do more and more things with it.

This term my goal is to message you each afternoon with 3 key words from our learning during the day. The purpose of this is to help you have a conversation with your child about their day. I know my boys certainly used to answer my question "What did you do today?" with a very clear "nothing", or "We just played." At least with having 3 words this will give you the chance to prompt them and help them to remember some of the work they have completed.



Adelaide Gaol Excursion

On Monday 3rd June, Rooms 1 and 3 are going on excursion to the Old Adelaide Gaol and the Bonython Park play space. This links in with our history for this term. The consent form was sent home in Week 1 and I would greatly appreciate it you could pay the \$13 either to me or to Mrs Cheshire in the finance office in the next 2 weeks.

It will be a great day!



Term Dates to Remember

Week 3:

Tuesday 14th May - Governing council

Week 4:

Wednesday 22nd May - National Simultaneous Story time

Friday 26th May - Sorry Day

Week 5:

Monday 27th May - Pupil Free Day

28th May - 31st May - Reconciliation Week

Week 6:

3rd June - Room 1 & 3 excursion Old Adelaide Gaol

Week 7:

Monday 10th June - Queen's Birthday public holiday

Wednesday 12th June—Stephanie Alexander Kitchen Garden

Week 8:

Tuesday 18th June - Governing council

Week 10:

1st July - 5th July - NAIDOC Week

Thursday 4th July - Reports go home

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