

# Room 3 Term 2 Overview

## English:

### Spelling

- Consolidation of phonograms up to 45
- Introduce phonograms up to 60
- Oral/written phonogram reviews
- Spelling dictation
- Vowel work
- Syllables
- Spelling rule 2 - when 'c' makes its 2nd sound; rule 4 - 2nd sounds at the end of syllables; rule 7 - jobs of final silent 'e'

### Writing

- Hand writing: correct starting points, letter sizing and positioning
- simple/compound sentences
- Punctuation: full stops, capital letters
- narrative writing
- nouns, adjectives, verbs

### Reading

- Guided reading
- Café reading strategies
- Concepts of print: direction in which we read and write
- Comprehension strategies: making connections, questioning
- Focus texts:  
"The Story of the Little Mole who Knew it was None of His Business"  
"The Very Hungry Bear"  
"The Lizard Gang"



## Japanese:

- Hiragana alphabet (Japanese letters)
- Sealife words in Japanese
- Colour words in Japanese
- Hinamatsuri (Doll's Festival)



## Health & PE:

- Child Protection Curriculum: The Right to be Safe
- Kimochi Communication Keys
- Skipping skills
- Tennis skills: basic racquet and ball skills
- Soccer: dribbling, passing and shooting

## The Arts:

Drama - Mrs Costello

- Performing skills: emotion and body communication
- Character performing
- Puppet performance

## History

- Differences and similarities between students' daily lives and life during their parents and grand parents childhoods
- Inquiry question: "How can we show that the present is different from or similar to the past?"

## Maths:

### Number and Algebra

- Recognise, model, read, write and order numbers to 20/100.
- Establish understanding of process of counting by number names in sequences to and from 20/100 moving from any starting point
- Compare, order and make correspondences between collections, initially to 20 and explain reasoning
- Conceptual subitising and addition

### Measurement

- Measure and compare the lengths and capacities of pairs of objects using uniform informal units
- Use direct and indirect comparisons to decide which is longer, heavier or holds more and explains reasoning in everyday language

### Statistics and Probability

- Identify outcomes of familiar events involving chance using every day language such as 'will happen', 'won't happen' and 'might happen'

## Science:

### Earth & Space

"Weather in My World"

