

Room 3 Newsletter



Term 4

Welcome back to Term 4. I hope you had an enjoyable break with your families.

Who can believe we only have 8 weeks of this school year left? (at the time of writing this newsletter). All the children in the class have shown great progress throughout the year and I am sure they will continue to show growth right up until the end of the year.

Term 4 is always a very busy term as we endeavor to complete as much work as we possibly can, as well as fit in many extra activities ranging from swimming lessons, to concert practice. If possible, it would be great to have the children attend school every day and continue with their home reading each night to ensure their learning continues right up until the very end of the year.

If your child is absent due to illness or family reasons please make contact with the school either by phone, text or writing a note in their diary. This is a legal requirement.

This newsletter is intended to give you the basic information about activities, with more detailed notes coming home closer to the events.

Please don't hesitate to me if you have any questions or concerns.

Belinda ☺

High Expectations

At Ingle Farm East we have high expectations of all students when it comes to their behaviour and learning and we will continue to focus on this in Term 4.

When we are back at school, we will work with your child to decide on learning goals for them to work towards. These will give them an area of focus for their reading, writing and maths, and prepares them for when they are in middle and upper primary.

School uniform

A quick reminder for all children to continue to wear school uniform. This includes sun safe hats, sensible footwear and tying long hair up. All children without proper uniform and hats will be sent to sit under the COLA at recess and lunch times.

Swimming

Thank you to those parents who have paid for swimming lessons. These lessons are a part of the curriculum and the children certainly benefit from participating. Please send your child's payment to school as soon as possible, preferably by the end of Week 3.

School Concert

In Term 4 we hold our end of year concert where each class has the opportunity to perform. At this stage, the concert committee is in the process of working out the finer details of what it will look like in our new Covid world and when it will be held, while I am deciding what song we will be performing. More information will be sent home when these decisions are made including what costumes the children will need. I will try and keep costumes to a minimum so they are cost effective.

Class placements 2022

Over the next few weeks we start preparing classes for next year. Thank you to the parents who have returned the note regarding your child's placement needs for next year. We take this into consideration when formulating classes. If you don't feel comfortable talking to me about this, please make an appointment with one of the leadership team so your child's needs can be considered.

Term Dates

Week 1 Wednesday Oct 13th - Kitchen Garden

Week 4 Wednesday Nov 3rd – Kitchen Garden

Week 5 Swimming week & Thursday Nov 11th - Remembrance Day

Week 6 Friday Nov 19th - Pupil Free Day

Week 7 Thursday Nov 25th - Aboriginal students hearing check

Week 8 Assembly Rm 3 sharing

Week 9 Thursday Dec 9th - reports home
Friday Dec 10th - last day of term dismissal time 2.05pm

Room 3 Overview Term 4

English

Reading and Viewing

- Read Write Inc
- Daily reading using fiction and non-fiction readers, stories and big books
- Reading strategies – chunking multi syllabic words
- Alphabet recognition – recall and production
- Comprehension strategies – cloze activities
- Concepts of print – reading left to right

Listening and Speaking

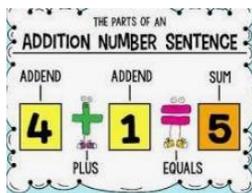
- Read Write Inc
- Orally recounting events, experiences and stories
- Asking and answering questions, and making relevant comments
- Phonological awareness – identifying sounds, syllables and rhyme in words
- Expressing ideas, feelings and opinions in discussions

Writing

- Read Write Inc
- Sentence starters
- Grammar and punctuation
- Handwriting
- recount, procedure and persuasive texts

Mathematics

- Measurement – length, mass, capacity
- Chance and data
- Continue to consolidate understanding of number



Health

- Practise personal and social skills to interact positively with others
- Child Protection Curriculum – Recognising and reporting abuse

Geography

- Natural, managed and constructed features in our community



Science

Chemical sciences: Materials and their properties

- materials we use in our everyday lives
- properties that make those materials useful in a variety of everyday products

Drama

- the basics of movement and choreographing short dances

Design and Technology (including digital technology)

Simple building construction

- houses and bridges

Simple joining techniques

- L-brace, score and bend, fold

Aboriginal perspectives

- shelter construction
- joining techniques using natural materials
- following and creating directions
- beginning to code



Art

- End of year concert item
- Oil pastel drawings

