

English:

Spelling

- 45/26 phonograms
- oral and written reviews
- Rule 1 - "Sooky Baby Q"
- Rule 13 - 'sh' words
- syllables
- rhyming words
- blending sounds

Writing

- hand writing - 6 basic features; correct pencil grip; phonograms 1 - 45
- base line, mid point, line above
- name writing
- simple sentences
- write a dictated sentence/word
- recount writing
- observational writing

Reading

- guided reading
- café reading - reading strategies
- concepts of print - title, author, illustrator
- comprehension strategies - making connections
- read selected sight words
- Text structure - informative texts

Health and PE:

- Play is the Way games - cooperation, team work, catching skills, following rules
- School / class rules - A choice behaviours
- Food - recess/lunch food
- Kimochis - feelings
- Gross Motor Skills/ fine motor skills
- Circus skills - juggling, balancing...



Technology- STEM: Ms Princi

- Robotics - Beebots
- Computers - names and basics
- Code Studio
- Jack & the Parachute
- Germs
- Moon Rover Challenge

Japanese: Sensei Shannon

- Basic greetings in Japanese
- Location of Japan
- Colours
- Hiragana alphabet
- Japanese culture - Setsubun Festival



Maths:

Number and Algebra

- counting to and from 10/100 from any starting point
- recognise, model, read, write and order numbers to at least 10/100

Measurement

- shapes - describing and representing 2D and 3D objects in the environment
- recognise and classify 2D and 3D shapes and objects using obvious features

Statistics and Probability

- identify outcomes of familiar events involving chance using every day language such as 'will happen', 'might happen'

Room 3
Term 1 overview
Mrs Fulton

Humanities and Social Sciences

History

- Differences in family structures and roles today, and how these have changed or remained the same over time.
- Differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods.
- Who the people in their family are, where they were born and raised and how they are related to each other.
- Easter



The Arts:

- **Music** - aural skills: pitch and rhythm patterns, sing & play instruments, create and perform music, respond to music.

Visual Arts - Ms Princi

- Circus, maths in Art, Japanese "Sumi-e" art, colour mixing, Colour wheel, patterns, rainy/sunny day pictures.

Science:

Physical Sciences
"Sounds Sensational"



