


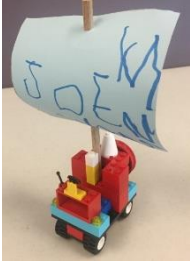


<p>English: Listening, Reading and Viewing</p> <p>Receptions Read Write Inc</p> <ul style="list-style-type: none"> Learn to hear, recognise and read Set 1 sounds of English <p>Yr 1's Read Write Inc</p> <ul style="list-style-type: none"> Review sounds taught from last year and learn new sounds Continuation of blending sounds to read 	<p>Humanities and Social Sciences</p> <p>History</p> <ul style="list-style-type: none"> Families - differences in family structures and roles today and how these have changed or remained the same over time. Differences and similarities between students' daily lives and life during their parents and grand-parents' childhoods. Who the people in their family are, where they were born and raised and how they are related to each other. 	<p>Health and PE: Mr Baker & Mrs Fulton</p> <ul style="list-style-type: none"> School/class rules - Superhero behaviours linked to school values Team building/cooperative games CPC - 'We all have the right to be safe' and 'We can help ourselves to be safe by talking to people we trust' Fundamental movement skills - athletics and events related to Sports Day AFL - visiting coach 	<p>Maths:</p> <p>Receptions Number and Algebra</p> <ul style="list-style-type: none"> sort and classify familiar objects and explain the basis for these classifications subitise small collections of objects recognise, read, write and order numbers to 10
<p>Room 3 Term 1 Overview Mrs Fulton</p> 			
<p>Speaking, Writing and Creating</p> <p>Receptions Read Write Inc</p> <ul style="list-style-type: none"> Recognise and write Set 1 sounds, verbalise and blend Set 1 sounds <p>Yr 1's Read Write Inc</p> <ul style="list-style-type: none"> Recognize and write all known sounds, verbalise and blend to write words hand writing - 6 basic features; correct pencil grip name writing descriptive writing - oral descriptions for Receptions concepts of print - title, author, illustrator retelling the story in sequence Comprehension strategies - making connections 	<p>Science & Technologies - Ms Princi</p> <p>Biological Sciences</p> <ul style="list-style-type: none"> 'Creature' Features - animals, insects and plant features along with the places where the creatures and plants live. <p>Technology</p> <ul style="list-style-type: none"> simple and complex machines in everyday life. Create 'wind racer', Lego crane and a natural materials broom. <p>Digital Technologies</p> <ul style="list-style-type: none"> Staying safe online 	<p>The Arts:</p> <p>Music, Drama, Music - Ms Homes</p> <ul style="list-style-type: none"> exploring the elements of drama (role, character and movement) through creating our own superhero characters and how they act, walk and talk. We will then use these in stories and self-devised short plays 	<p>Year Ones Number and Algebra</p> <ul style="list-style-type: none"> Develop confidence with number sequences to and from 100 by ones from any starting point Count collections to 100 by partitioning numbers using place value <p>Statistics and Probability</p> <ul style="list-style-type: none"> Identify outcomes of familiar events involving chance and describe them using everyday language such as 'will happen', 'won't happen' or 'might happen'
<p>Japanese: Ms H</p> <ul style="list-style-type: none"> Greetings - saying hello and goodbye School life in Japan Home life in Japan Festivals, foods and traditional dress Popular arts and crafts - origami Brush painting characters 