

# Room 3

# Term 3 - 2020

## Calendar Dates

- 13/8—Science Inursion “Dr Quark’s Scientific Circus”
- 31/8—Pupil Free Day
- 11/9—Assembly Room 3 presenting an item
- Week 9—Interview week

## Did you know that:

- 2 children from Room 3 have completed the Premier’s Reading Challenge so far. (This finishes in September!)
- 9 children have their names on our home reading wall for reaching different reading benchmarks.

30th July 2020

## Welcome Back

Welcome back. It’s nice to see both parents and students again after my extended absence last term. It has been great to see how much the children have grown, and the growth they have made with their learning in all areas.

With this newsletter there comes some new information for parents as well as the reminders we also give. Please read it carefully and if you are unsure of anything don’t hesitate to catch me in the morning before we go inside or message me on Class Dojo if that is easier.

This term we will be welcoming a pre service teacher into our room. Miss

White will be with us from Week 6, practicing the craft of teaching with my support. Inserted in this newsletter is an information sheet about her.



## Reading, Reading, Reading

**Please encourage your child to read at home.**

Most children are taking home decodable readers in their reader folders and it would be great if you could listen to them read for at least 5 minutes a day. This will certainly help your child to progress on their reading journey. These books can

also be added to the **Premier’s Reading Challenge** sheet which will enable your child to complete the challenge. This is a great way to promote a love of reading.

This term we have started having **guided reading** lessons. Each day I work with a small group of children and

target the specific areas needed to improve their reading. The rest of the class work on improving their speed sound knowledge, word building and high frequency word knowledge through different activities.

Have a conversation with your child to see what they have been doing.

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## Northern Block Update

Thank you to parents for respecting the social distancing rules and are staying out of the Northern block building in the morning and afternoons, due to Covid-19. The children are coping remarkably well unpacking their own bags and getting themselves ready for learning each day - a definite positive in these crazy times.

One negative for parents is that you don't get a chance to see the work children complete which is hanging in the classroom and corridor. To overcome this I will endeavor

to take at least one photo each week and post to our class story on Class Dojo to keep you updated.

Alternatively, when you book an interview time later in the term this will give you the opportunity to look at some of the work your child has completed in their books and hanging up in the room.



*“Room 3 will be presenting a short item at the Week 8 assembly!”*

## Assemblies

Assemblies are returning, however they will look slightly different.

There will be 2 assemblies a term and at each of these assemblies 4 classes will share some of their work. Due to Covid-19 restrictions there will be a limited number of seats available for parents (approx. 20). **Room 3 will be presenting some of our**

**work in Week 8** so come along and see what we have been up to.

## Road Safety

As a part of our Health curriculum and Child Protection Curriculum we have started discussing road safety and revisiting school boundaries.

This week we looked at how to safely cross the road. Our number one message for the children was to **“not to cross the road unless they were with an adult.”**

We practiced looking and

listening for traffic and then crossing the road holding each others hands. This is something we will continue to learn about and it would be beneficial if you continued these lessons with your child.

**Note:** We also spoke about children walking through teacher carparks and they know that they can only walk through a carpark if they are with an adult.



# Attendance

Once your child starts school it is mandatory for them to attend school on a daily basis.

If your child is away please let me know via Class Dojo, message or phone the school. We are required by law to follow up any unexplained absences, so it makes it easier for everyone if you let us know straight away. Obviously if your child is unwell please keep them home, especially in these Covid-19 times.

If you have any concerns regarding your child attending school please make a time to meet with me so that we can discuss any issues.

Going to school every day is the single most important part of your child's education. Students learn new things at school every day. Attending and participating in school will help your child develop:

- important skills and knowledge to help them learn
- social and emotional skills such as good communication, resilience and team work.

Children who attend school every day and complete year 12 have:

- better health
- better job opportunities
- higher income across their lives

**There is no safe number of days for missing school. Each day a student misses puts them behind.**

*“Missing school in the early grades can have a snowball effect. It sets kids up to fall behind in fundamental reading skills they need in order to move onto more complicated work.”*

# Fund raisers - school & community

## Cent-a-thon

During August the school fund raising committee are once again running the “cent-a-thon”. This is to raise money for the school. Send along your silver coins and put them in our class money bucket. At the end of August the winning class will receive some a reward (previous years the winning class has had a pizza

lunch reward).

## Jump Rope for Heart

This is a fund raiser to raise money for the Heart Foundation. We support this fundraiser every second year. Ask friends and family to donate/ sponsor your child and raise money for a great cause. A note went home this week

explaining how you can sign up. We will be having our ‘jump off’ as one of the tabloid events at Sports Day in term 4.



# Science Incursion

Thanks to all parents who have paid the \$2 for your child to attend the science incursion in Week 4.

Ms Princi has arranged for this performance to coincide with Science week and it should be really interesting.

You can send the consent form and \$2 to me with your child, or you can pay directly to the finance office if you prefer.



**English:**

**Listening and Speaking**

- Read Write Inc - correct pronunciation of speed sounds, blending sounds, Fred talking
- Review sounds Set 1 sounds
- Informative texts - understanding the features
- High frequency words
- Guided reading

**Writing**

- Read Write Inc - hand writing - correct letter formation, using Fred fingers to spell words
- Simple punctuation - capital letters and full stops
- Descriptive writing
- Informative writing - Elephants
- Simple sentences
- Book making

**Reading and Viewing**

- Read Write Inc - Reading green words, ditties and group texts
- Retelling stories in sequence
- Using Fred talk to decode unknown words
- Premiers Reading Challenge

**Humanities & Social Sciences**

**Geography**

The place people live in and belong to, their familiar features and why they are important to people.

Inquiry question - What are places like?

The reasons why some places are special to people, and how they can be looked after.

Inquiry question - How can we care for places?

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**Term 3 Overview**

**2020**



**Japanese - Phi Sensei**

- Students will learn how to talk and write about own family using counters for people and family member words.
- They will also learn more about the Japanese writing systems which consist of Hiragana, Katakana and Kanji (Chinese characters).
- All year levels will celebrate Moon viewing which occurs in September.



**Science & Technologies - Ms Princi**

**Physical Sciences**

"Forces and Movement"

Design and Technology - the way toys and everyday objects move

Designing and building objects that can float and a race track/marble run

**Digital Technologies**

Creating simple directional programs

Using simple instructions to play a game

**Maths**

**Number and Algebra**

- Subitise and count on to solve simple addition problems
- Recognise, read, write and order numbers to 10
- Connect number names, numerals and quantities, including from 11-20 and beyond
- Copy, continue and create patterns with objects and drawings

**Measurement & Geometry**

- Describe position and movement



**Statistics and Probability**

- Answer yes/no questions to collect information and make simple inferences.

**The Arts - Ms Princi**

**Drama/Dance**

- Different dance types - creation of

**Health & PE - Mr Baker & Mrs Fulton**

- School/class rules - 'A' choice behaviours
- Child Protection Curriculum
- Fundamental movement skills and manipulative skills in basketball and netball - throwing and catching, as well as dribbling and shooting.
- Sports Day event practice in preparation for Term 4