

Room 4 Overview

English

- Read, Write Inc.—inclusive of spelling, handwriting and phonics
- Comprehension—aspects of non-fiction texts : Determining Importance
- Writing– Description and Information report writing genre and inclusive of grammar
- Vocabulary - activities to assist students understand what they read—activities to extend student's vocabulary

Maths

- Money
- Fractions
- Continue to revise Number work and 'The secret code' (aspects of) by Ann Baker

Science

- Primary Connections Science : 'All mixed up' (finish off)
- Primary Connections Science : Water works

S.O.S.E.

- Setting up class rules and organisation
- Class monitors
- School values (unpacking them)

HASS

- History
- Year 1 and year 2—Changing Technology
- Sorry Day
- Reconciliation Week

Japanese

Students will be learning about the seasons. They will continue doing Hiragana and Kanji

They will do this by:

- Saying and writing/copying the season and weather words.
- Recognizing Hiragana and some Kanji.
- Recognising sounds and rhythms of spoken Japanese.

Design Technologies (Ms. Princi)

Focus on the area of Design and Technology. Students will be learning about how products are designed to fit a purpose or need. Students will be learning about safe use of equipment and ways to join materials to create designed solutions. Students will be involved in designing products through drawing and will have opportunities to build and test their designs.

The Arts— Drama with Angela Princi

Drama—focussing on characterisation. Students will be involved in exploring voice and movement to re-create characters from popular culture. Students will have opportunities to rehearse and perform their characterisations to a familiar audience.

With me

- Visual Arts

Health

- Hygiene
- Child Protection Curriculum—Relationships
- Safety around the home

Physical Education

With Dylan Baker

- Games skills