

# Room 4 News

Dear Parents / Caregivers,

Term 3 is now underway and once again it is going to be very busy with many different events planned.

## Some reminders

### Fruit and vegetable eating

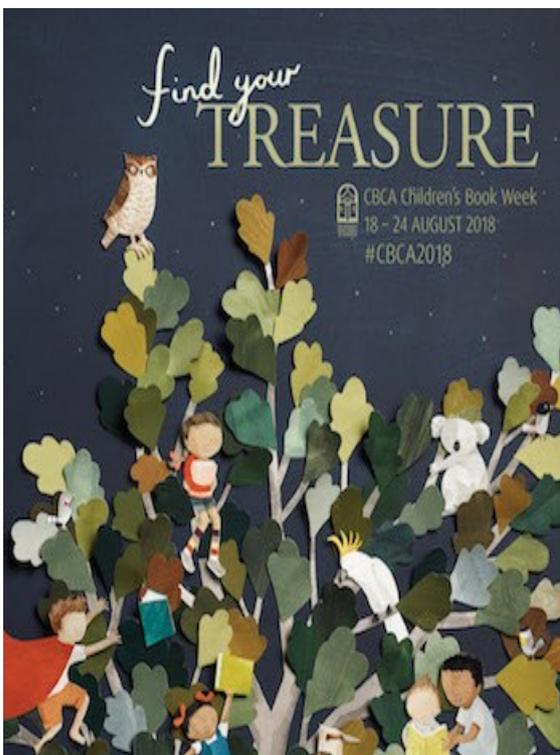
A reminder that we have a specific 'fruit and vegetable' eating time in our class every day. An increasing number of students are coming to school without fruit to eat at this specific time—and with the weather being colder many students are hungrier. While the school does have some fruit which is given to students in emergency or special circumstances, the fruit supplied to the school is in limited quantity and should not be relied upon to supply the same students on a daily basis. I am asking that you send your child to school with a piece of fruit or some vegetables every day.

### Nut allergy

Also a reminder that there is a student in our class who is allergic to nuts. I am asking that all parents respect this health issue and not to send any nut related foods to school with your child.

## Bookweek

Bookweek is Week 5 (18th -24th August) and this year's theme is 'Find your Treasure'. Information about Bookweek activities will be going home at a later date, however there will be a dress-up and parade on the Monday 18th with the theme 'Dress like a Pirate'...so...get busy with your imaginations, fabric, cardboard and other bits and pieces to create the costumes. There are tutorials available on 'Google' to help you.



## Tissues

We have almost exhausted our supply of tissues once again. Please, please can families donate a box each—you are able to purchase them from the cheap shops for \$1 per box and we would really appreciate it.

## Reading at home

Listening to your child read at home is a great way to positively interact with your child as well as assist your child with their learning. Some students have sight words and if parents go over these sight words with their child at least 3 times per week it greatly increases your child's ability to retain these words. When reading with your child asking questions about the text afterwards enhances their ability to enhance their comprehension, which, after all is the purpose of reading—reading for meaning. Examples of questions you could ask your child are about the plot/ setting/ character : in a non-fiction book it may be to recall facts in the book ; it may be relating similar texts and how they are the same/ different and it may be explaining the meaning of words they have found it difficult to read and understand. If you are cooking and following a recipe it would be useful to have your child participate in the process with you, particularly to follow the recipe with you and these directions are from the Procedure genre.

## Premier's Reading Challenge

If your child has not completed this challenge it is not too late—books need to be read and forms completed and given to Dawn by September 6th.

## Working with our buddy class

Our buddy class is Pod 3 and Mrs. Kakoshke, Ms Princi and myself have been discussing ways in which we can work together on a regular basis. We have decided that we will be doing 'STEM in Nature Play' on Fridays between recess and lunch (except a few Fridays when we will be involved in the Stephanie Alexander Kitchen program. STEM stands for Science, Technology, Engineering and Maths and weather permitting we will be engaging in these activities in the Nature Play area. ( if the weather is inclement we will have a 'back-up' plan). STEM requires students to problem-solve and think critically and with a degree of flexibility. It involves

- Working in small groups—co-operating and collaborating
- Experiencing failure when activities have unexpected results
- Reflection on what happened and how things could be developed further.

All of these opportunities and vital for children. It also involves Literacy. 'Literacy is important as a General Capability and is interwoven in the tasks encouraging students to express their discoveries in a variety of ways'. (Australian curriculum v3.3)

In terms of focusing the brain, it requires students to use deductive reasoning, critical thinking and problem solving, communication and collaboration and creativity and innovation. These skills and qualities will be requirements of the jobs of the future.



Working with buddy class ...continued

To support our plan and assist in it being successful, we are asking for the following materials to be donated to our classes;

- Bamboo garden stakes / doweling
- String / wool
- Plastic bottle caps
- Cotton reels ( or anything which is like these in characteristics)
- Washers—metal and plastic.

If there is anything you have at home which you think may be useful then please come and see one of us.



If you have any questions or concerns regarding your child at school, please make a time to come and have a chat with me.

Kind regards,  
Robyn Mills

## **DATES TO REMEMBER**

August 18th— 24th—Bookweek

August 22—Bookweek fair starts

Monday August 27th—Bookweek performance

Thursday 30/8—Matsuri Day

Monday 3rd September—School Closure

Tuesday 4th September—Pupil free day

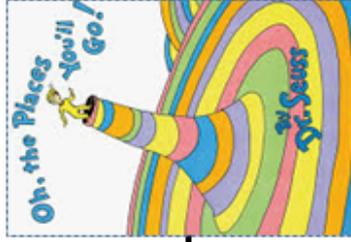
Week beginning 17th September—Optional interviews

Friday 28th September—last day of term

## English

- Reading—daily reading with both fiction and non-fiction books ; continual revision of phonograms; guided reading; Big books ; teacher reading of class novel ; reading strategies/concepts of print; Comprehension—Inferring and Determining Importance
- CAFÉ—Daily 5
- Writing - Handwriting lessons and structure of Recounts and Persuasive texts : continue to work on improving sentence structure ; Spelling
- Parts of speech—pronouns ; punctuation
- Vocabulary - activities to assist students understand what they read—activities to extend student's vocabulary

Literature—reading a wide variety of texts for Bookweek



## Maths

- Chance (Probability)
- Fractions
- Time
- 2D and 3 D shape
- (continuously revising aspects of number ie addition, subtraction, mental maths strategies)

## S.O.S.E.

- Revising class rules and organisation
- Class meetings + class monitors
- Zoo excursion

## Japanese

- Sentences in Japanese combining sea life words and colours.
- Presentation of poster collage with sentences.
- My Neighbour Totoro story.
- Matsuri festival day.

## Overview Term 3 2018 Room 4

## Science

- 'Push and Pull' - Physical Sciences

## History

- The past in the present

## The Arts

With Caitlin Costello

- main focus will be on performing monologues. Monologues are a speech delivered by one actor. We will be learning small verses from poems and well-known Australian stories, and then students will have an opportunity to perform it to an audience on their own.
- continuing to explore voice, timing and emotion to further develop our performing skills.
- participate in some Visual Arts and Drama activities using the 2018 CBCA Book Week

## Physical Education

- Fitness
- With Simon Harris
- Gross motor skills
- Game skills

## Health

- Child Protection Curriculum (recognising and responding to abuse)

## Digital Technologies (Mrs. Princi)

- What is code
- Using robots
- Computing—copy, paste and insert images into Word
- Introduction to Scratch Jr
- Coding in Scratch Jr
- Links to maths (direction, position and making maps)
- Links to Science (how does it move)

## Design Technologies (Ms. Princi)

- Safety in the technology room
- Simple joining techniques
- Simple machines
- How do toys move
- Making toss and catch toys
- Which shapes are strongest
- Links to maths ( shape, measurement)
- Links to Science (forces and movement)
- Make and record information from a weather vane (links to Science)