

Room 5 Newsletter

Welcome back to school for term three. What a start to the term it has been. We only had two days at school followed by a Pupil Free Day and four days of home learning. We appreciate this has not been an easy time and thank everyone for their support and patience during this time. The disrupted start to term probably leaves some uncertainty in the minds of everyone, we will do our best to keep everyone informed as best we can. This may mean there are changes at short notice. Term three is always a busy exciting term. This term we have swimming booked for Mondays, except week 10 (and week 8 which is a school closure day). We were luckily enough to get in 1 lesson, and we will keep you informed moving forward. Term 3 sees us celebrate Science Week and Book Week, with parent teacher interviews scheduled for the end of term. We have had a small staffing change in our room with Rachel now joining us every day. As you were informed last term Kat will no longer be working in our classroom. Tamara will continue to take the class for Science, The Arts, Cooking and HASS.

Home Learning Packs.

We know that your children have been working hard at home. Please ensure that all hard copy work completed, and any work not completed, is sent back to school along with the blue folder it was sent home in. We have enjoyed watching students complete and post online work and post photos of their other work completed. Thank you for helping and supporting your child during this time.

ATTENDANCE

Please remember attendance is important.

Our school day starts at 8:50 every morning. The gate to the disability unit will be locked at 9am each morning. If you arrive after this time, you will either need to go to the front office with your child or phone the office to notify them of your arrival. The school day concludes at 3:05 pm. If you need to collect your child before this time you will need to ring the office to sign your child out and collect them from the Disability Unit gate. The office will then call the classroom and your child will be taken to the gate.

We understand that there may be days when your child is absent, please let us know when and why this occurs via a phone call to the school or a seesaw message.

COMMUNICATION

Communication remains a key element for a successful school year. The disability unit uses Seesaw as a communication platform. A copy of all notes is sent out on See Saw, so you know when to look, as well as other important information and reminders. Hard copies are placed into student's communication folders, so it is vital that you check these daily. Seesaw also allows you to contact us when needed. If you need to talk with us directly you can arrange it through See Saw.

Please continue to check your student's communication folder and make sure it comes to school with them every day. We place important notes and information inside as well as work your child would like to share. If you are returning forms or payments, we ask that they are placed in the folder which will be checked every morning.

ILLNESS

We understand that children become unwell from time to time. This is one time when you must keep your child home, especially in the current climate. Unwell children are not able to cope or learn at school and may just need some rest to recover.

SWIMMING

Term three was the start of our weekly swimming. Students were scheduled to swim every Monday this term with the exception of our school closure day, Monday the 6th of September and the last Monday of term, the 20th of September.

We were extremely lucky that we were able to swim in week one. The students had a blast as they practiced skills in their swimming groups. We unfortunately missed out on week 2 due to the lockdown. This may also raise question about if swimming will continue this term. We will be sure to keep you updated when we have this information

Please remember to send \$5 each week for swimming.

Please ensure your child has their bather, a towel, and underwear (if wearing bathers to school). Students may also like to bring goggles, swim caps etc. Please make sure that all items are clearly marked with your child's name.

IMPORTANT TERM DATES

19/7 (Monday Week 1) – First Day of Term

21/7(Wednesday Week 1) – Pupil Free Day

22/7-27/7 (Thursday Week 1 until Tuesday Week 2 inclusive)– Lockdown Home Learning

28/7 (Wednesday Week 2) – Return to Normal Schooling

16/8-20/8 (Week 5) – Science Week

23/8-27/8 (Week 6) - Book Week

25/8-26/8(Wednesday/Thursday) – Book Fair

27/8 (Friday)– Book Week Performance

6/9 (Monday Week 8)– School Closure Day

13/9-17/9 (Week 9)– Parent Teach Interviews

24/9 (Friday Week 10) – Last Day of Term Three (Early Dismissal).

BELONGINGS

Please remember to clearly label all items that come to school. This will guarantee that all items come home again. Please make sure that your child brings a water bottle, hat, communication folder, and recess and lunch (unless ordering from the canteen) with them every day.

TERM OVERVIEW

All students will be learning based on the Australian Curriculum. Teaching and implementation of the curriculum will be tailored to meet the needs of individual children focusing on student strengths and capabilities as a base for further learning. The curriculum will be taught using hands on and interactive methods.

MATHS

Number and place value

- Counting 1-10, 1-20, 1-100.
- Recognise Numerals, numbers and words and subitise small groups.
- One to one correspondence.
- Skip counting by 2's, 5's and 10's
- Addition and Subtraction with a range of strategies.

Money and financial mathematics

- Recognise, describe and order Australian coins according to their value and what we use money for,
- Understand coins have value not relating to size, know and understand the different feature, and that money is different in different countries.

Location and transformation

Describe position and movement

- Understand and use every day positional language such as 'near', 'next to', 'forward', 'toward'
- following and giving simple directions to guide a friend around an obstacle path and vice versa

Statistics and Probability

Data representation and interpretation

- Ask and answer questions to collect information.
- Use a variety of ways to show answers and information collected so it can be understood by others i.e., graphs, tables, tallies.
- Use represented data to provide answers to questions.

We will be doing some revision of number and try and relate as much math to real life situations as possible. This means we weave it through the curriculum and in other activities.

HEALTH

Communicating and interacting for health and wellbeing

- Practise personal and social skills to interact positively with others

Being healthy, safe and active

- Name parts of the body and describe how their body is growing and changing
- identify people and demonstrate protective behaviours and other actions that help keep themselves safe and healthy

We will continue to work on social skills, our bodies, language and communication as well as talking about food and healthy choices.

ENGLISH

- Literacy will be based on Read Write Inc. with every day beginning with this. There will be a focus on providing a literacy rich classroom
- We will also have a focus on Concepts of Print and Questioning.

Phonics and word knowledge

- Recognise upper- and lower-case letters and the corresponding sound.
- Orally blend sound together to form words.
- Read and Write some high frequency sounds.

Creating texts

- Create own texts.

We will support this with our writing programme that includes writing by an adult, writing with an adult, and writing by myself. These three different types of writing will help students develop skills. Phonics plays a bit part in language and literacy, and we weave this through the curriculum and not just into literacy lessons. We work on letter sounds, hearing sounds, 'Fred Talk' and oral blending.

P.E.

Moving our body

- Practise fundamental movement skills and movement sequences using different body parts
- Participate in games with and without equipment

WE regularly talk walks where we try out different movements, sometimes we include equipment with this, including balls, climbing and balancing equipment. We do movement activities and songs in class as well as Just Dance. We spend time working on fine and gross motor skills.