



Room 5 Newsletter



Welcome to the start of the 2021 school year. We are looking forward to an exciting year ahead.

I am very pleased to be working with your child and you this year. This will be my third year at Ingle Farm East PS and I am delighted to be working in Room 5 of the Disability Unit for the whole year. Tamara will be teaching Science, HASS and The Arts in our room over the course of the year. Also assisting your children in Room 5 will be SSO's Kat and Domenic.

ATTENDANCE



Attendance is important.

Our school day starts at 8:50 every morning. The gate to the disability unit will be locked at 9am each morning. If you arrive after this time you will either need to go to the front office with your child or phone the office to notify them of your arrival. The school day concludes at 3:05 pm. If you need to collect your child before this time you will need to ring the office to sign your child out and collect them from the Disability Unit gate. The office will then call the classroom and your child will be taken to the gate.

We understand that there may be days when your child is absent, please let us know when and why this occurs via a phone call to the school or a see saw message.

COMMUNICATION



Communication is a key element for a successful school year. The disability unit uses See Saw as a communication platform. A note has already been sent home inviting you to join.

Your child will also have a communication folder in their bag. All notes and information will be placed in here and sent home. If you are returning forms or payments we ask that they are placed in the folder which will be checked every morning.

We understand there may be times when you wish to talk with us directly. Before and after school can be busy times, however if you need to speak with me briefly this may be possible. However if the matter is complicated or may take more time please arrange a time when we can talk properly.

BELONGINGS

Please ensure that all items that come to school with your child are clearly labelled. This will guarantee that all items come home again. Please make sure that your child brings a water bottle, hat, communication folder, and recess and lunch (unless ordering from the canteen) with them every day.



COVID 19

Currently we are still feeling the effects of Covid 19. At school we will be encouraging good personal hygiene. This will include regular hand washing and use of the hygiene stations at the entry to buildings. Classroom surfaces are cleaned regularly. If your child is unwell please keep them home.

It is a requirement that all visitors to the school sign in for contact tracing purposes. Parents are also asked to refrain from entering the buildings. While at the school parents are also reminded to social distance.

2/4 – Friday Week 10 Good Friday Public Holiday

5/4 – Monday Week 11 Easter Monday Public Holiday

9/4 – Friday Week 11 Last Day of Term

TERM OVERVIEW

All students will be learning based on the Australian Curriculum. Teaching and implementation of the curriculum will be tailored to meet the needs of individual children. The curriculum will be taught using hands on and interactive methods. All students will work towards individual goals.

MATHS

Number and place value

- Counting 1-10, 1-20, 1-100.
- Recognise Numerals, numbers and words and subitise small groups.
- One to one correspondence.
- Skip counting by 2's, 5's and 10's
- Addition.

Patterns and algebra

- Observe patterns around us.
- Create, describe and investigate patterns.

HEALTH

Communicating and interacting for health and wellbeing

- Practise personal and social skills to interact positively with others
- Identify and describe emotional responses people may experience in different situations
- Identify and practise emotional responses that account for own and others' feelings

ENGLISH

- Literacy will be based on Read Write Inc. with every day beginning with this. There will be a focus on providing a literacy rich classroom

Phonics and word knowledge

- Recognise upper and lower case letters and the corresponding sound.
- Orally blend sound together to form words.
- Read and Write some high frequency sounds.

Creating texts

- Create own texts.

P.E.

Term one PE will include sports day practice.

Moving our body

- Practise fundamental movement skills and movement sequences using different body parts
- Participate in games with and without equipment