



# Room 5 Newsletter



Welcome to the start of term two. We have a busy exciting term ahead. Week two saw our excursion to the zoo, and weeks 3, 4 and 5 see us attending swimming. We have had a small staffing change in our room this term. Rachel will be joining our team on Wednesday while Kat will continue with Monday, Tuesday, Thursday and Friday. Domenic will remain in the room every day. Tamara will continue to take the class for Science, The Arts, Cooking and HASS.

## ATTENDANCE



Please remember attendance is important.

Our school day starts at 8:50 every morning. The gate to the disability unit will be locked at 9am each morning. If you arrive after this time you will either need to go to the front office with your child or phone the office to notify them of your arrival. The school day concludes at 3:05 pm. If you need to collect your child before this time you will need to ring the office to sign your child out and collect them from the Disability Unit gate. The office will then call the classroom and your child will be taken to the gate.

We understand that there may be days when your child is absent, please let us know when and why this occurs via a phone call to the school or a See Saw message.

## COMMUNICATION



Communication remains a key element for a successful school year. The disability unit uses See Saw as a communication platform. A copy of all notes is sent out on See Saw, so you know when to look, as well as other important information and reminders. This also allows you to contact us when needed. If you need to talk with us directly you can arrange it through See Saw.

Please continue to check your students communication folder and make sure it comes to school with them every day. We place important notes and information inside as well as work your child would like to share. If you are returning forms or payments we ask that they are placed in the folder which will be checked every morning.

## BELONGINGS

Please remember to clearly label all items that come to school. This will guarantee that all items come home again. Please make sure that your child brings a water bottle, hat, communication folder, and recess and lunch (unless ordering from the canteen) with them every day.



## IMPORTANT TERM DATES

27/4 Tuesday – First Day of Term 2

4/5 Tuesday - LOV Zoo Excursion

10/5 Monday – Swimming

17/5 Monday – Swimming

24/5 Monday – Swimming

11/6 Friday – Pupil Free Day (No School)

14/6 Monday – Public Holiday (No School)

2/7 Friday – Last Day of Term (Early Dismissal)

19/7 Monday – First day of term 3

## SWIMMING

Term 2 sees us participating in Swimming on Mondays in weeks 3, 4 and 5. We are in the first group and will be leaving school at 12pm and arriving back at approximately 1:30pm. Students will be swimming between 12:15pm and 1:15pm. Students will have their lunch break when we return to school.

Please ensure your child has their bather, a towel, and underwear (if wearing bathers to school). Students may also like to bring goggles, swim caps etc. Please make sure that all items are clearly marked with your child's name.

## TERM OVERVIEW

All students will be learning based on the Australian Curriculum. Teaching and implementation of the curriculum will be tailored to meet the needs of individual children focusing on student strengths and capabilities as a base for further learning. The curriculum will be taught using hands on and interactive methods.

### MATHS

#### Using units of measurement

- Use direct and indirect comparisons to decide which is longer, heavier or holds more, and explain reasoning in everyday
- Measure and compare the lengths and capacities of pairs of objects using uniform informal units
- Compare and order duration of events using everyday language of time.
- Tell time to the half-hour
- Connect days of the week to familiar events and actions.
- Describe duration using months, weeks, days and hours

### HEALTH

#### Communicating and interacting for health and wellbeing

- Practise personal and social skills to interact positively with others

#### Being healthy, safe and active

- Name parts of the body and describe how their body is growing and changing
- identify people and demonstrate protective behaviours and other actions that help keep themselves safe and healthy

### ENGLISH

- Literacy will be based on Read Write Inc. with every day beginning with this. There will be a focus on providing a literacy rich classroom
- We will also have a focus on Concepts of Print and Questioning.

#### Phonics and word knowledge

- Recognise upper and lower case letters and the corresponding sound.
- Orally blend sound together to form words.
- Read and Write some high frequency sounds.

#### Creating texts

- Create own texts.

### P.E.

Term one PE will include sports day practice.

#### Moving our body

- Practise fundamental movement skills and movement sequences using different body parts
- Participate in games with and without equipment