

VISION

Ingle Farm East Primary School is a community school where staff, families and students cooperate to provide a safe, caring, challenging learning environment where each individual is supported and encouraged to meet their full potential

VALUES

Communication, Responsibility, Respect, Teamwork, & Safety



Ingle Farm East
Primary School
R-7

BELIEFS about LEARNING:

Learning is strengthened when students form positive relationships with peers, staff and families.

Students are more engaged in their learning when their curriculum is innovative, challenging, rigorous, and relevant to their life experiences, connected to their world beyond school.

Learning is enhanced when the curriculum is differentiated, providing multiple entry points and a variety of learning options, to meet the individual needs of students.

Learning is enhanced when students are provided with a variety of processes that actively engage them in deep creative thinking, skill development and problem solving.

LITERACY

Our focussed approach to literacy improvement supports high quality teaching and learning. This is achieved by:

- Providing a balanced literacy program which caters for different ability groups
- Effectively using a range of data to develop individual programs.
- Integrating Literacy skills across all areas of curriculum
- Providing students with opportunities to co design learning activities
- Working in partnership with our community
- Using consistent whole school approaches.

NUMERACY

Our whole school approach aims to develop skill development and achievement in numeracy. This is achieved by:

- Implementing a balanced program which provides students with the essential mathematical skills and knowledge as identified in the Australian Curriculum.
- Providing students with opportunities to problem solve
- Providing differentiated learning experiences and learning tasks to engage students and challenge

ENGAGEMENT AND WELL BEING

We will support learners to actively engage in their learning by:

- Creating a learning environment where every student feels driven by challenge
- Designing differentiated learning tasks to support all students to be successful.
- Including students in all aspects of the learning process.
- Working in partnership with families and the broader community.
- Providing authentic learning opportunities.

Priorities:	Targets:	Strategies:	Evaluation Measures:
<p>To develop students fluency and problem solving skills R-7 in numeracy</p>	<p>Based on analysis of current data</p> <p style="text-align: center;"><u>NAPLAN</u></p> <p>Year 3 16/21 achieve SEA bands - 3 & 4 3/21 achieve higher bands -5 & 6</p> <p>Year 5 15/29 achieve SEA bands - 5 & 6 6/29 achieve higher bands - 7 & 8 3/29 higher band retention</p> <p>Year 7 15/22 achieve SEA bands - 6 & 7 4/22 achieve higher bands - 8 & 9 2/22 higher band retention</p> <p>Each child achieves at least 12 months growth or agreed target in numeracy</p>	<p>Share/embed whole school numeracy block- identify current approaches, successful strategies, ways to differentiate</p> <p>Support the deprivatisation of practice through peer observation, moderation , sharing of practice & collaborative planning eg co constructing mental routines and problematized situations</p> <p>Provide opportunities for students that involves them in co-designing learning that stretches their thinking eg Top 5.</p> <p>Design differentiated rigorous learning experiences and assessment tasks to engage, challenge and support all learners to be successful.</p> <p>Develop strategies that students and teachers use to deliver authentic feedback to each other</p> <p>Provide opportunities for students to self assess and set personal learning goals in numeracy</p>	<p>Reporting on Australian Curriculum</p> <p>NAPLAN</p> <p>Anecdotal Records -tick & flick charts -rubrics</p> <p>PAT Maths</p> <p>Individual student goals</p> <p>Numeracy observations PD meetings</p>

Priorities:	Targets:	Strategies:	Evaluation Measures:
<p>To develop students comprehension strategies R-7</p>	<p>Based on analysis of current data</p> <p style="text-align: center;"><u>NAPLAN</u></p> <p>Targets in reading</p> <p>Year 3 15/21 achieve SEA bands - 3 & 4 4/21 achieve higher bands - 5 & 6</p> <p>Year 5 19/29 achieve SEA bands - 5 & 6 5/29 achieve higher bands - 7 & 8 3/29 higher band retention</p> <p>Year 7 17/22 achieve SEA bands - 6 & 7 6/22 achieve higher bands - 8 & 9 2/22 higher band retention</p> <p style="text-align: center;"><u>Running Records</u></p> <p>Year 1 11 /22 achieve level 15</p> <p>Year 2 10 /16 achieve level 21</p> <p>Each child achieves at least 12 months growth or agreed target in reading</p>	<p>Literacy PLC to develop whole school teaching cycle for the 6 comprehension strategies</p> <p>Time allocated each term to introduce, share, plan and moderate approaches to each comprehension strategy</p> <ul style="list-style-type: none"> • Identify high yield strategies and commit to use • Co- Design assessment tasks <p>Provide students with opportunities to read aloud to other adults and peers each week with a focus on reading comprehension</p> <p>Targeted PD for staff re using resources, effective guided reading approaches to develop common elements across the whole site</p> <p>Document and use an agreed approach to Guided Reading</p> <p>Explicitly teach students to self assess and set personal learning goals in literacy</p> <p>Develop strategies that students and teachers use to deliver authentic feedback to each other</p>	<p>Literacy observations PD meetings</p> <p>Reporting on Australian Curriculum</p> <p>Oxford word list plus</p> <p>Teachers assessment</p> <p>Running Records</p> <p>PATR</p> <p>NAPLAN</p>

<i>Priorities:</i>	<i>Targets:</i>	<i>Strategies:</i>	<i>Evaluation Measures:</i>
To improve student engagement and well being	To increase Whole school attendance rate to 95%	<p>Implement Attendance Action Plan</p> <p>Work collaboratively with DECD Social Worker & Wellbeing practitioner - to improve attendance of chronic non - attenders.</p> <p>Develop student voice and student leadership opportunities</p> <p>Establish ongoing procedures to engage students in goal setting, planning, self-monitoring, critical reflection and evaluation.</p> <p>Build positive relationships with school community by regularly communicating successes and positive outcomes</p> <p>Use a variety of modes of communication to communicate with school community eg Skoolbag, Facebook</p>	<p>Attendance data</p> <p>Student opinion surveys</p> <p>Student engagement data</p>