

Dear parents/caregivers,

Welcome back to what will hopefully be another excellent term for the students in POD 1! This term will prove to be very busy for the students with many different exciting activities on the horizon.

As you know I have high expectations of all students in my class. As a class we are still working hard to continue to develop important skills to become strong independent learners. Second term is also the time that teachers start thinking about writing reports ready to go home at the end of the term. This is an important time for the student to not only reflect on their learning but also to take ownership of their actions. If students struggles to get their work completed and do not hand anything up, then it makes it difficult to assess their learning in that area. As a class we had a huge focus on developing responsibilities and ownership last term. I will keep in touch with you if I feel that your child is struggling to keep up to date with their work, or are not managing to hand work up.

Thank you,  
Dane

## CHILD PROTECTION CURRICULUM

I am writing to inform you about the Keeping Safe: Child Protection Curriculum (KS:CPC) that your child will be learning over the next three terms. I will be delivering the program as I have received explicit training in the Curriculum. It is a Department for Education and Child Development (DECD) responsibility under the Children's Protection Act (1993) and the Child Protection in Schools, Early Childhood Education and Care Services policy to ensure that effective abuse prevention programs are implemented and that all children and young people have access to the approved child protection curriculum. Although parent permission is not required under the Education Act (1972), I encourage parents/caregivers to seek further clarification if required and to provide me with any relevant information about your child that could alleviate any concerns.

The KS:CPC is an evidence based, best practice curriculum developed collaboratively with child protection specialists, teachers, educational leaders and other professionals. It covers a range of topics including new additional material on current issues such as bullying and cyber safety.

### **There are 2 main themes:**

- We all have the right to be safe
- We can help ourselves to be safe by talking to people we trust

### **There are 4 focus areas:**

#### **The right to be safe**

- safety and risk taking, warning signs and emergencies

#### **Relationships**

- rights and responsibilities in relationships, power in relationships, bullying as an abuse of power

#### **Recognising and reporting abuse**

- recognizing abuse, identifying abuse and neglect, electronic media abuse

#### **Protective strategies**

- problem solving strategies, network view and community support

Please contact me if you have any questions about the program.

## STUDYLADDER

I just wanted to inform you that your child's class is now using a Studyladder, an online educational program which allows students to learn at their own pace.

Studyladder is a web based educational program designed by teachers. The program is curriculum based and covers Mathematics, Literacy as well as other subjects.

Your child has been given a username and password which can be used to access Studyladder. It is not compulsory for your child to use Studyladder at home, however regular access will help them reinforce what they have been taught in school. It will also help to build their confidence through practice

Simply go to [www.studyladder.com.au](http://www.studyladder.com.au) and login using your child's school username and password. The free version allows students to access 3 activities per day from home.

### **SUBJECTS WE WILL BE COVERING THIS TERM:**

**English:** Will be looking at creating procedural texts and information reports. We will also continue to work on editing and publishing.

**Mathematics:** This term we will be preparing for Naplan as well as consolidating general number knowledge, fractions, Chance and shape.

**Science:** We will be investigating 'Biological Science'.

**The Arts:** This term students will begin to explore how music is made and the components of rhythm, pitch and form symbols and terminology to compose and perform music.

**HASS:** For History students will be working on an important project based around either Ancient Egypt or Ancient Rome.

**Child Protection Curriculum:** students will begin weekly CPC lesson.

**Health:** We will have important daily fitness as well as building skills in structured play via dedicated P.E lessons.

## IMPORTANT DATES

- Naplan- 9/5-12/5
- Soccer Clinics 25/5
- Reconciliation Week 29/5-2/6
- Valley View Science Day- 7/6
- Pupil Free Day 26/6

## CAMP! REMINDER

Currently we are still waiting on ten students to pay the camp deposit. It would be great for all pod 1 students to come on camp at the end of the year. If your child is not going to be attending camp could you please write a note for me in their diary, thank you.

## CONTACT

Please feel free to contact me at school if you have any questions or issues relating to your child's learning and wellbeing. I am a free most days after school, except for Tuesday. If you wish to contact me to arrange a meeting or phone call please feel free to contact me via the school or email. My email is [Dane.Oppert781@schools.sa.edu.au](mailto:Dane.Oppert781@schools.sa.edu.au)

Thank you,

Dane Oppert

**CLASS MOTTO: WORK HARD  
AND BE KIND**